

Grant/Contract #	H325T090007
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities
Competition Title	Special Education Preservice Program Improvement Grants Project HQ-TEEMS (Highly Qualified Teachers in Exceptional Education, Math, and Science)
Project Director(s)	Mitchem, Katherine
Email	mitchem_k@calu.edu
Web	

Organization	Project Officer	Sarah Allen
California University of Pennsylvania	Phone	724-938-6039
250 University Avenue	Begin Date	7/1/2009
Campus Box 17	Fax	724-938-1527
California PA 15419	End Date	6/30/2014
	TTY	Extension Date

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Mitchem, Katherine	15%					2009	\$142,457	\$142,457
						2010	\$99,959	\$99,959
						2011	\$97,811	\$97,811
						2012	\$85,496	\$85,496
						2013	\$53,139	\$53,139

*Note:*

*Purpose:* This project will revise the special education high incidence teacher preparation programs to address the Highly Qualified Teacher (HQT) requirements in special education teacher preparation through collaboration with math and science content specialists and California University of Pennsylvania Professional Development Schools. It will meet the need of preparing teachers with a K-12 special education licensure with knowledge and skills in: (a) Pennsylvania Academic Content Standards; (b) evidence-based interventions for pupils with mild-moderate disabilities and those from diverse cultures; and (c) content-specific expertise in middle school math and science.

*Method:* Project activities designed to achieve these goals include: (a) increasing the percentages of teachers in schools who are qualified to provide instruction in middle school math and/or science, consequently improving the education of students with disabilities; (b) creating training opportunities for inservice teachers on-site and via Web-based delivery; and (c) collaborating between content specialists and teacher educators in order to produce HQ faculty at the higher education level, improving the quality of the teacher preparation programs, and providing models of collaboration and evidence-based practices in content and education courses.

*Products:*