

Grant/Contract #	H325T090014
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities
Competition Title	Special Education Preservice Program Improvement Grants Project RAISE-UP (Redesigning and Improving Special Education - Undergraduate Program)
Project Director(s)	Magiera, Kathleen
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Web	

Organization	SUNY Fredonia	Phone	716-673-4803	Project Officer	Sarah Allen
	Thompson Hall E280	Fax	716-673-4664	Begin Date	7/1/2009
	New York NY 14063	TTY		End Date	6/30/2014
				Extension Date	

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Magiera, Kathleen	20%					2009	\$108,289	\$108,289
						2010	\$99,982	\$99,982
						2011	\$94,875	\$94,875
						2012	\$98,386	\$98,386
						2013	\$98,460	\$98,460

*Note:*

*Purpose:* This project will redesign a merged special and general education undergraduate teacher preparation program addressing the needs of children with high-incidence disabilities (learning disabilities, emotional disturbance, and mental retardation). Specifically, this project will: (a) revise its general education teacher preparation curriculum by embedding specific special education content and knowledge supported by evidence-based practices to improve outcomes for children with high-incidence disabilities; and (b) enhance the collaboration skills of its program graduates to work with parents of children with high-incidence disabilities, other educational professionals, and community-based agencies focused on students with disabilities.

*Method:* Activities for this project include: (a) professional development for special and general education faculty to provide an opportunity for intentional curriculum mapping, including evidence-based practices and IRIS modules; (b) extension of inclusive field experiences in rural partner school districts; and (c) refinement of on- and off-campus mentoring partnerships. Participants in this project include SUNY Fredonia special and general education faculty and staff, special education teacher candidates, special education mentors in rural school districts, parents of children with high-incidence disabilities, and community-based agencies working with students with disabilities.

*Products:*

