

Grant/Contract #	H325T090024
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities
Competition Title	Special Education Preservice Program Improvement Grants Cleveland State University Highly Qualified Intervention Specialist Project
Project Director(s)	Stahlman, Judy Banks, Tachelle
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Organization	Cleveland State University	Phone	216-523-7102	Project Officer	Sarah Allen
	2121 Euclid Avenue, RT 1335	Fax	216-687-5379	Begin Date	7/1/2009
	Cleveland OH 44115-2214	TTY		End Date	6/30/2014
				Extension Date	

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Stahlman, Judy	17%		Banks, Tachelle	17%		2009	\$108,806	\$108,806
						2010	\$97,605	\$97,605
						2011	\$95,994	\$95,994
						2012	\$97,806	\$97,806
						2013	\$99,294	\$99,294

Note:

Purpose: This project will enhance the current special education program for students K-12 with high-incidence disabilities in order to assist preservice teachers in meeting the state of Ohio criteria for highly qualified status at the elementary level and for two content areas at the secondary level.

Method: The enhanced program design will include coursework and field experience that will: (a) improve teacher quality by preparing undergraduate and graduate first-licensure students to obtain High Quality Teachers (HQT) in two content areas; (b) enhance the use of evidence-based practices by Cleveland State University's (CSU) first-licensure intervention specialist graduates; (c) enhance the abilities of CSU special and general first-licensure graduates to work collaboratively on behalf of all students; (d) provide enhanced student services in the special education program, particularly for students from underrepresented groups; (e) provide teacher induction support for the use of evidence-based teaching strategies and collaborative work with general educators by graduating first-licensure, high-incidence intervention specialists; (f) collaborate with other institutions of higher education across the State of Ohio to develop a statewide model for HQT preservice preparation of intervention specialists; and (g) disseminate information on the project's model and research.

Products:

