

Grant/Contract #	H325T100002
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities
Competition Title	Special Education Preservice Program Improvement Grants Preparing Reflective & Effective Practitioners (PREP) for Student and Professional Success
Project Director(s)	Salend, Spencer
Email	salends@newpaltz.edu
Web	

Organization	Project Officer	Sarah Allen
Research Foundation of State University of New York, New Paltz	Phone	845-257-2842
Educational Studies	Begin Date	10/1/2010
1 Hawk Drive	Fax	End Date
New Paltz NY 12561	TTY	9/30/2015
	Extension Date	

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Salend, Spencer	26%					2010	\$289,988	\$289,988
						2011	\$283,517	\$283,517
						2012	\$293,370	\$293,370
						2013	\$299,795	\$299,795
						2014	\$293,088	

Note:

Purpose: The goal of this project is to redesign and enhance the existing graduate program in Childhood Special Education and Adolescent Special Education to ensure that program graduates meet the highly qualified teacher requirements in the Individuals with Disabilities Education Act, and effectively serve students with high incidence disabilities.

Method: Activities of this project include: (a) incorporating evidence-based practices into the curriculum with field experiences to provide scholars with a practice-based evidence model that helps them collect and assess the impact of their instruction on student performance; (b) ensuring that all scholars have varied and intensive clinical experiences in rural and small city high-needs schools and receive meaningful induction and mentoring that supports their professional success; (c) collaborating with the New York State Education Department and other teacher education programs on issues of program improvement to enhance teacher quality and effectiveness; and (d) interacting with national, State and regional partners by creating a project Web site, hosting summer institutes, establishing communities of practice, and cross center collaboration to restructure the curriculum, mentoring and induction practices, while sharing project outcomes.

Products: