

Grant/Contract #	H325T100003
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities
Competition Title	Special Education Preservice Program Improvement Grants
Project Director(s)	Stein, Marcy
Email	mstein@u.washington.edu
Web	

Organization	University of Washington	Phone	206-692-4435	Project Officer	Corinne Weidenthal
	1900 Commerce Street	Fax	206-692-5612	Begin Date	10/1/2010
	Box 358435	TTY		End Date	9/30/2015
	Tacoma WA 98402			Extension Date	

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Stein, Marcy	33%					2010	\$278,784	\$278,784
						2011	\$282,909	\$282,909
						2012	\$282,323	\$282,323
						2013	\$290,052	\$290,052
						2014	\$298,013	

Note:

Purpose: The purpose of this project is to evaluate and redesign the existing K-8 dual track teacher certification program at the University of Washington, Tacoma to better prepare, retain, and support highly qualified special education teachers who receive dual licensure in general and special education. A key goal of this project is to redesign the program so that it is aligned with State efforts to increase a school district's ability to implement a Response to Intervention model of service delivery.

Method: Activities of this project include: (a) collaborating with the Office of Superintendent of Public Instruction, Chief Leschi School, several local school districts, and an Advisory Board consisting of parents of children with high incidence disabilities, among others; (b) restructuring field work to establish a residency program with a coaching component to be implemented during a candidate's initial year in the program; (c) developing and maintaining an induction program with partner districts with a mentoring component; (d) developing and maintaining an online summative and formative performance assessment system for current students and graduates of the program; (e) developing partnerships with national centers such as The Goodlad Institute and IRIS; and (f) developing a structure to engage in continual and timely monitoring and evaluation of program goals, including teachers' impact on the academic outcomes of children with disabilities.

Products: