

Grant/Contract #	H325T100015
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities
Competition Title	Special Education Preservice Program Improvement Grants The IM:PACT Project (Inclusion Matters: Partnering for Authentic Change in Teaching)
Project Director(s)	Lachance, Andrea
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Organization	Project Officer	Sarah Allen
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P.O. Box 2000	Begin Date	10/1/2010
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	End Date	9/30/2015
	TTY	Extension Date

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Lachance, Andrea	10%					2010	\$279,027	\$279,027
						2011	\$282,310	\$282,310
						2012	\$287,444	\$287,444
						2013	\$291,788	\$291,788
						2014	\$294,811	

*Note:*

*Purpose:* The goal of this project is to transform the existing Childhood Education and Inclusive Special Education teacher preparation programs at the State University of New York College at Cortland, providing dual certification options for graduates to teach students with high incidence disabilities (learning disabilities, emotional disturbance and mental retardation) in high-needs schools.

*Method:* Activities of this project include: (a) integrating both content and evidence-based teaching practices related to students with disabilities into courses and fieldwork; (b) piloting all new coursework through an innovative co-planning and co-teaching model; (c) collaborating with three regional partner school districts (Cortland Enlarged City School District, Syracuse City School District, and Groton Central School District) in order to ensure the redesign efforts meet the needs of real-world schools; (d) redesigning solo practicum and student teaching as paired field experiences to facilitate collaborative teaching skills; (e) providing professional development for practicing teachers to promote leadership and identify mentors; and (f) disseminating the findings about this model to inform other teacher preparation programs of this effort and its results.

*Products:*

