

Grant/Contract #	H325T100016
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities
Competition Title	Special Education Preservice Program Improvement Grants
Project Director(s)	Pieper, Edward
Email	piepere@strose.edu
Web	

Organization	Project Officer	Sarah Allen
College of Saint Rose	Phone	518-454-5123
432 Western Avenue	Fax	518-454-2083
Albany NY 12203	TTY	
	Begin Date	10/1/2010
	End Date	9/30/2015
	Extension Date	

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Pieper, Edward	25%					2010	\$290,822	\$290,822
						2011	\$274,260	\$274,260
						2012	\$286,392	\$286,392
						2013	\$294,739	\$294,739
						2014	\$293,404	

*Note:*

*Purpose:* The goal of this project is to redesign and improve, with evaluation, a model teacher preparation program situated in an urban, economically challenged area of New York State's Greater Capital District. The new program will produce seven five-year programs of study leading to a BA/MSED degrees in Adolescence Education/Special Education. The aim is that the improved special education curricula and supervised field experience will provide highly qualified special education teacher candidates with the knowledge and skills to improve outcomes of students with high incidence disabilities within urban settings not meeting yearly progress under ESEA.

*Method:* Activities of this project include: (a) redesigning the program with integrated coursework, supervised practicum experiences, and mentoring and induction opportunities; (b) ensuring that special education teachers have a necessary background to teach in core academic subject areas at the secondary level; (c) integrating evidence-based practices, universal design and educational/assistive technologies to assist students with high incidence disabilities in meeting their greatest potential, especially those students who are the highest risk for school failure; and (d) collecting data and conducting analysis of that data to evaluate project goals to document outcomes for special education teachers who complete the program.

*Products:*

