

Grant/Contract #	H325T100026
Program Name	Personnel Development to Improve Services and Results for Children with Disabilities
Competition Title	Special Education Preservice Program Improvement Grants
Project Director(s)	Soodak, Leslie
Email	lsoodak@pace.edu
Web	

Organization	Pace University	Phone	914-773-3875	Project Officer	Sarah Allen
	1 Pace Plaza	Fax	914-773-3521	Begin Date	10/1/2010
	New York NY 10038	TTY		End Date	9/30/2015
				Extension Date	

Key Personnel	Time on Proj		Key Personnel	Time on Proj		Fiscal Info		
	AY	S		AY	S	Year	Requested	Actual
Soodak, Leslie	33%					2010	\$294,569	\$294,569
						2011	\$294,672	\$294,672
						2012	\$288,366	\$288,366
						2013	\$299,831	\$299,831
						2014	\$299,461	

Note:

Purpose: The goal of this project is to improve and restructure Pace University's teacher education program to dually certify general and special educators in grades 7-12. The overall aim is to prepare highly qualified educators to serve students with high incidence disabilities from diverse cultural, racial, linguistic, and socioeconomic backgrounds in urban and suburban schools.

Method: Activities of this project include: (a) using design teams that include university faculty, public school teachers and administrators, and experts in the field to restructure and redesign existing programs; (b) improving and restructuring existing programs to prepare dually certified special educators who use evidence-based practices to teach students with high incidence disabilities in grades 7-12; (c) providing extended fieldwork experiences and high-quality mentoring and induction opportunities that are designed in collaboration with the National Center to Inform Policy and Practice in Special Education Professional Development and the Research for Inclusive Settings Center for Training Enhancements; (d) developing ongoing partnerships with colleagues in the liberal arts so graduates are expert in delivering instruction in core subject areas; and (e) using outcome data to determine the efficacy of the restructured program and to inform ongoing improvements in course content and field experiences.

Products:

