**Technology and Distance Education Committee Minutes**

**1/22/2021**

**Chair Maya Israel**

Agenda

* Review Online programs US News rankings
  + These reports have demographic data that we can look at. Data comes out on Tuesday
  + Discussion about how to use these scores for improvement –TBD when depending on when the data is available
* Review outcome measures for the anti-racist goals
* Create guiding questions for program coordinators to apply to their data
* Continue discussion of data examples from Tom
* Next meetings:
  + February 19
  + March 19
  + April 15

Notes:

Outcome measures:

* Identify programs to examine for demographic information (Admitted and enrolled) patterns over several years
  + E.g., TSS, Ed Tech, Ed Leadership, certificate programs
* Guidance for actionable steps for programs
* Check to see whether the scholarship application information explicitly states that online students are eligible
* Information from this work can inform the advancement office in terms of supporting online students
* Construct a draft table for Nathan (Invite Nathan for Feb. 19 meeting)
  + To understand patterns, data going back 5 years
  + Demographic data (gender, cultural background) for newly admitted and currently enrolled students
  + –Later: admitted with scholarship, UF employee –grad assistant, faculty, student indebtedness, etc.
    - How can we find out about 3rd party financial support (e.g., from districts, etc.)

Suggest professional development that faculty and staff can participate in related to anti-racist distance education instructional practices. There will likely be overlap with the curriculum committee on this goal.