**2020-2021 Annual Report**

**Members:** Helena Mawdsley (HDOSE), Kelli Peck Parrot (HDOSE), Lori Dassa (STL) John Kranzler (SESPEC), Swapna Kumar (STL), & Katie Maki (SESPEC)

**Dean’s rep:** Adams, T., Waldron, N.

**Chair:** Helena Mawdsley

**FPC Rep:** Helena Mawdsley

The Committee has fulfilled the duties in the mission statement of the committee:

“This committee shall be concerned with enhancing the climate for scholarly and creative activity in the College of Education. Each year the committee shall schedule lectures and seminars for the presentation of scholarly work and participate in the selection of faculty honored for outstanding teaching and mentoring as well as students honored for outstanding leadership, research, and professional practice”

**For the year 2020-2021 The LSAC took on these below initiatives:**

* 2020-2021 will focus on Black experience, racism & inequity. Each college will feature speakers, seminars & courses
* Offer one or more trainings/workshops focused on supports for minoritized people of color and guidance on allyship during distressed times.

These goals were met as LSAC supported:

* In November 2020, a 2-day workshop, *Equity, Empowerment, and Engagement: Collaborating with Predominately Black Community Organizations*,presented by Dr. Janice Parker, Ph.D.
* In Feb 2021, *Black Students in Graduate Education Programs: The Role of Connection, Support, and Intentionality presented by* Dr. Sherri Proctor, Ph.D.
* Additionally the LSAC reviewed applications for :
	+ Rosser Educator Excellence Award
	+ The Diane E. Haines Teaching Excellence Endowment Award
	+ Dennison Teacher Research Outstanding Manuscript Award
	+ Dennison Teacher Research Excellence Award
	+ International Educator of the Year
	+ Teacher-Scholar of Year Award
	+ UF Faculty Doctoral Dissertation Advising/Mentoring Award
	+ COE Outstanding Graduate Student for Research
	+ COE Outstanding Graduate Student for Professional Practice
	+ COE Outstanding Graduate Student for Leadership
	+ 2021 Excellence Awards for Assistant Professors
* Resulting in a review of 27 applications over the academic year.