**Technology and Distance Education Committee Minutes**

**3/19/2021**

**Chair Maya Israel**

Agenda

* Online programs US News rankings –Do we have access to the data yet?
	+ What demographic data that would be useful for us to look at?
* Data Discussion with Nathan Hanson
	+ Enrollment (page 1) and Completer data (page 2) for the following online programs:
		- Ed Tech – EdD
		- Curriculum & Instruction – all degree levels
		- Dyslexia certificate
		- Ed Leadership – Master’s
	+ Page 2: Completers over the course of 3 academic years (9 semesters beginning summer 2017-Spring 2020). Summary table with numbers and then individual programs.
	+ Questions discussed:
		- EdD and PhD students engaged in dissertations: Are they reflected? As long as they are enrolled in dissertation hours, they would count.
		- With off book programs, when numbers are shared college wide (enrollment), are those numbers counted? Fall enrollment detail—yes.
		- Dyslexia—only 2 academic years of data (Summer 2018 start)
		- Enrolled 2020: Not including active students not enrolled in courses. We have students not enrolled Fall 2020
		- Demographics: Some programs have more choices than others—it’s that no students in those categories were included.
	+ US News data discussion
		- Nathan will send the actual US News Survey. This way, we can look to see which questions are being asked.
			* Enrollment, student services, cohorts and completion rates, etc.
		- Some of the things that impact our scores (e.g., GRE) GRE is roughly 20-30% of score and we don’t know how we are doing compared to other universities. We don’t know their thresholds. We report GRE scores and average scores as well as what percentages are reported—They have their own internal calculations.
		- US News surveys (submitted in October or online programs). 2019-2020 completers (masters)
			* Completers and enrollment
		- During COVID—distinction between someone enrolled in an online program vs someone taking an online course. For US News—These are fully online programs
	+ Admissions data: When students complete an application—Now UF COE is outsourcing the application through Slate under one application. The issue is whether students are applying to the right program.
		- When that data goes from Slate to our program, it’s not very reliable. It’s not until they are admitted that we have reliable data.
		- Nathan doesn’t think it will be useful as students are not going to apply to the right program and for some, it won’t show up on the application.
* Next meetings:
	+ April 16
	+ Continued discussion of guiding questions for program coordinators to apply to their data