UF College of Education

Diversity & Inclusion Committee

October 20, 2020

3:00 p.m. – 4:00 p.m.

**Meeting Minutes**

**FPC Members:**

Lindsey Chapman, *SESPECS*

Hannah Bayne, *SESPECS*

Elliot Woehler, *HDOSE*

Joni Splett, *HDOSE (absent)*

Taryrn Brown, *STL*

Gage Jeter, *STL/FPC – Chair*

**Dean’s Office**

Maria Leite, *Coordinator College Assessment & Diversity Initiatives*

Nancy Waldron, *Dean’s Office Rep*

1. CBSA funding opportunities for subcommittees are not exclusive of other COE committees (i.e. FPC D&I)
   * There exist crossovers among the multiple subcommittees in the collective and FPC committees, so it is an option for us to submit a request if we’d like.
   * Therefore, we submitted the following request to Mirela on Friday, 10/23 in regards to our FPC D&I committee’s priority initiative for this academic year, which is to **organize, coordinate, and follow-up on ongoing collaborative professional learning opportunities for instructors to critically examine and intentionally revise the design and delivery of current/future courses through a racial equity and, more specifically, an anti-racism and anti-black racism lens.**

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| A team of four committee members recently submitted a proposal for the UF Research Racial Justice grant – it’s currently under review though I’m unsure of when decisions will be announced. Regardless of the outcome, we were frustrated with the way the guidelines were set up without intention to support faculty of color/black faculty. Though we did apply, we were constrained by bureaucratic barriers/constraints. More specifically, we wanted to support faculty – especially black faculty and faculty of color – to provide trainings and consultation but instead had to utilize (and compensate) outside resources for training/consultant work.  As such, our priority is to acquire funding to support COE faculty and student trainers/consultants who agree to collaborate with our committee in the design and enactment of professional learning experiences. We are hoping for opportunities through the Supporting IDEA initiatives via Advancement subcommittee to work around these issues while also compensating black faculty and students engaged in anti-black racism teaching, research, and service – rather than adding to their work load without financial support.  Additionally, we also are considering modeling something off of FPC – Technology/Distance Ed “Blue Ribbon” course (buy in, course redesign, etc.) connected to our D&I faculty award (launched just last year). The result might be exemplary/model syllabi and other artifacts that are part of the award application yet also become sustainable resources for instructors in and beyond professional learning experiences. So, a different or other use of potential funding could be monetary stipends for award winners, which we hope would serve as an incentive to apply and contribute to our repository. |

* We discussed housing these resources on Canvas as a “PD” course for sustainability.

1. November meeting will be scheduled via Doodle: <https://doodle.com/poll/vprgct83p6k57d8k?utm_source=poll&utm_medium=link>
2. Additional tasks for upcoming meetings:
   * Continue workshopping mission statement (connected to our two other initiatives: ***(Re)define our committee’s role, purpose, and work within broader COE/UF initiatives***; and ***revise our committee’s mission statement to more accurately reflect our role, purpose, and work***)
   * Schedule spring 2021 (Jan, Feb, March, April) meetings
   * Faculty D&I Award