***College of Education***

*College Curriculum Committee*

*February 8, 2021*

*Minutes*

**Members Present**: Penny Cox (SESPECS), Kristina Denarski (Undergrad Rep), Katherine Matthews-Frye (Grad Rep), Caitie Gallingane (STL), Angela Kohnen (Chair), Linda Lombardino (SESPECS), Rose Pringle (STL), Nancy Waldron (Associate Dean)

**Members Absent**: Walter Leite (HDOSE), Isaac McFarlin (HDOSE)

**Guests**: Alyson Adams (STL), Chris Cook (EGC), Cliff Haynes (HDOSE)

Meeting was called to order at 2:01p.m. by Kohnen (Chair)

**Approval of CCC Agenda for 2/9/21 meeting**

Motion to Approve by Frye; Seconded by Gallingane

**Approval of CCC Minutes from 12/14/20 meeting**

Motion to Approve by Cox; Seconded by Lombardino

**Update on Prior Business from 12/14/20 meeting:**

EDF6820 Education in Latin America

<https://secure.aa.ufl.edu/Approval/reports/14741>

College level approval

EDG 6XXX: K-12 Computer Programming Foundations I

<https://secure.aa.ufl.edu/Approval/reports/15516>

Still pending revisions & consult

EDG 6XXX: K-12 Computer Programming Foundations II

<https://secure.aa.ufl.edu/Approval/reports/15517>

Still pending revisions & consult

**Update on older business:**

* **STL concentrations-**Waiting on Graduate School for guidance

**New Business:**

EDG 6XXX Qualitative Research for practitioner scholars

<https://secure.aa.ufl.edu/Approval/reports/15697>

* EdD curriculum only?
* Goals: Should it say Objectives instead?
* Readings: wording should say “available on course reserves…” to cover copyright issues
* Detailed description: Handout included but not in syllabus
* Absences as they apply to online course
* Grading policy addresses “C” grade but should be % or points
* Course Description (and Goals): include exact course description on Request form, and then the goals.

Motion to CA by Gallingane; Seconded by Lombardino

EDG 6XXX Marginalization of students

<https://secure.aa.ufl.edu/Approval/reports/15700>

* Open to any campus based students; currently face to face only
* Make it standard 15 week course; include both on form and syllabus
* At beginning of syllabus revise the hours that the course meets – presently is 2:00-6:15. Should be standard 3 hours to align with 3 credit hours. Remove reference to Summer semester.
* Consider online delivery as well
* Should a diversity statement be included? No college level policy in place yet
* In AAT form, both points and % are included, but not in syllabus; should be consistent
* On Syllabus – Change Course Goals to Course Description and Goals and include exact course description on Request form, and then the goals.
* Course Description (and Goals): “Foster work that successfully engages…” maybe clean that up
* Revise course description on Request Form – change from… *push back on the*

*marginalization of children and foster work that successfully engages all K-12 student*s. Change to … *push back on the marginalization of children and foster successful engagement all K-12 students.*

* Rationale: Aligned with TSS; make sure to include that it is part of that curriculum, but also open to other graduate students
* Goal #2: “…that are useful to you.” Consider rewording
* Paper submission requirement: Is it tied to grading if not laid out in recommended format? Maybe clarify that it is part of the grade
* On syllabus, under Participation grade: link is to undergraduate catalog; should be graduate catalog Attendance and Makeup Policy
* On Syllabus revise all Course Policies to reflect current UF requirements; click on COE CCC Template-Graduate Course Syllabus for all current links: <https://education.ufl.edu/college-curriculum-committee/forms/>

Motion to CA by Lombardino; Seconded by Cox

EDH 7948: Internship in Student Personnel

<https://secure.aa.ufl.edu/Approval/reports/15693>

* Change hours from 5CH to 3CH; repeatable; course title change
* Listed as an S/U course
* Course Description: “…that have contributed…” remove “that”
* Objectives: specific knowledge or skills that will be applied? Application to practice?
* Scan for grammatical errors
* P3: paragraph about behavior; is that typical for classes in this category?
* P4: internship agreement-“studentship?”; is this a form that students submit? Second paragraph references changing objectives; can that be done if the course objectives are already laid out?
* Grading scale: S/U; Should consider C+ or C as satisfactory

Motion to CA by Cox; Seconded by Lombardino

Anti-Black racism suggested questions are currently out for comment until 2/10/21.

* A request has been made to clarify the role of various curriculum resources and questions prior to the 2/15 FPC meeting
* Review the existing opening paragraph and discuss possible clarification: <https://docs.google.com/document/d/1Fmrws4oOEWlRsEfQs0lMvNlx3fiG4FQ1d-3tkFoE_UQ/edit?usp=sharing>
* Discussion Comments/Notes?? Leave it in current form and wait on any other feedback?

**Information Items:**

ED-BAE Elementary Education Quest 2 curriculum updated

ED-BAE Early Childhood Education Quest 2 curriculum updated

ED-BA Education Sciences Quest 2 curriculum updated

**Next CCC Meeting**

Monday, March 8, 2021; new submissions due by February 25. This will permit time for preview and feedback before the submission goes to the full committee.

Meeting Adjourned at 2:58pm