**College of Education**

**College Curriculum Committee**

**9/12/22 Minutes**

**Members in Attendance**: Chonika Coleman-King (STL), Penny Cox (SESPECS), Chloe Dupree (Undergrad Rep), Alisa Hadley Hanson (SESPECS), Gage Jeter (STL), Lindsay Lynch (HDOSE), Jan MacInnes (HDOSE), Ashley MacSuga Gage (CCC Chair/SESPECS), Skylar McCain (Grad Rep), Tina Smith-Bonahue (Dean’s Area Rep)

**Members Absent**: N/A

**Guests:** Alyson Adams (STL), Chris Cook (EduGator Central), Kent Crippen (STL), Tara Mathien (SESPECS)

**Meeting Called to order at 2:03pm**

**Introductions**

**Approval of CCC Agenda for 9/12/22**

Motion to approve by Jeter ; Second by Coleman-King

**Approval of CCC Minutes from 4/14/22 meeting**

Motion to Approve by McCain; Seconded by Hanley-Hanson

**Update on Prior Business**

EDA 6XXX. Communicating Through Scholarly Writing

<https://secure.aa.ufl.edu/Approval/reports/17219>

Pending GCC approval

EEX6XXX Found of SE 2

<https://secure.aa.ufl.edu/Approval/reports/17214>

Pending GCC approval

EME5XXX--Stealth Assessment Course

<https://secure.aa.ufl.edu/Approval/reports/17195>

Pending GCC approval

EEX6233 Fundamentals of Academic Assessment and Intervention

<https://secure.aa.ufl.edu/Approval/reports/17161>

Approved; college notified

Introduction to Trauma and Crisis

<https://secure.aa.ufl.edu/Approval/reports/17186>

Pending college level approval – Instructor no longer with COE TBD

IDS 2935: Creating enabling technologies for differently abled people (Quest 2 Temporary)

<https://secure.aa.ufl.edu/Approval/reports/17099>

Pending Gen Ed Committee approval

# RED 3XXX– Teaching Language and Meaning Construction in Elementary <https://secure.aa.ufl.edu/Approval/reports/16541>

# Pending UCC approval

# EDG XXX: Qualitative Research in Curriculum and Instruction

# <https://secure.aa.ufl.edu/Approval/reports/16461>

# Pending GCC approval

**New Business:**

**Modify Undergraduate Course**

EEC 4945: Internship in ECE

<https://secure.aa.ufl.edu/Approval/reports/17608>

* Clarify how students will receive grade; through supervisors to program coordinator; cooperating teachers observe and provide input but play no role in formal grading
* Example of giving a C, B, or A; expectations and at what level student shows proficiency of issue; tracking activity, use students heavily to self report and show what they are doing, how they are improving in certain areas, etc. using FEAPS
* UCC may wish to have more detailed information on justifying change from S/U to letter grade
* Submitter to provide an addendum with such justification

Motion to Conditionally Approve by Cox; Seconded by Hanley-Hanson

**New Graduate Course**

SMT 6XXX Data Wrangling & Visualization in Educational Research

<https://secure.aa.ufl.edu/Approval/reports/17263>

* Update links to graduate catalog rather than undergraduate
* Course description: make sure there is consistency between form and syllabus
* Preferred format is that course description starts with a verb

Motion to Conditionally Approve by Cox; Seconded by Coleman-King

**Modify Graduate Concentration**

Modification to Teachers, Schools, & Society Concentration

<https://secure.aa.ufl.edu/Approval/reports/17365>

Motion to Approve by Hanley-Hanson; Seconded by Jeter

**Revised SLO’s**

Teacher Leadership Grad Cert AAP

<https://secure.aa.ufl.edu/Approval/reports/17539>

Secondary Teacher Prep Grad Cert AAP

<https://secure.aa.ufl.edu/Approval/reports/17538>

Science or Mathematics Teaching Grad Cert AAP

<https://secure.aa.ufl.edu/Approval/reports/17537>

* Secondary rubric: discrepancy in the form that talks about faculty committee, mentor teacher, supervisor; add language to clarify ratings
* Teacher leadership assessment: more detailed parameters?

Motion to Conditionally Approve by Jeter; Seconded by McCain

Meeting adjourned at 3:28 pm – Motion by Coleman-King; Seconded by Jeter

**Next CCC Meeting**

**Deadline to submit for October 10, 2022 CCC meeting will be September 26, 2022**