

Technology and Distance education committee meeting

11/2/23

Present: Helena, Kristi, Bojan, Walter, Tom Dana, Katy, Magdi, Domenic Durante, Jason Arnold

1. General Housekeeping -

Review future meeting dates, adjustments; Magdi to attend FPC meeting virtually Nov. 20th

2. Domenic Durante presentation - Move to online education; Blue Ribbon Process

- a. All undergrad courses must be online compliant by 2025
- b. Focusing on getting some online initially (UF QM) with e-learning appropriate pedagogy (“Hollywood”) vs. Blue Ribbon courses. There is immense pressure to get the undergrad courses ready (there will be a state audit)
- c. Jason: Approximately 50 courses (some are offered more often than others)
- d. Not just a matter of e-learning but also ADA compliance
- e. Faculty must own some of this process as SMEs; this will require a full curriculum map
- f. Domenic - Ideas for moving forward? All courses need to go through CM process
- g. Discussion on Steps/Process: Course map, QM Reviews by CTE
 - Bojan - Audit which courses have already been certified. Reach out to course owner (many adjuncts teaching courses).
 - Domenic - Identify leaders in each school; create a schedule for course mapping. “Peer to Peer change is the most effective”; should be departmental versus top-down
 - Due Dates to conduct ETC QM Reviews - 11 dates in 3 cycles
 - Kristi - Need to consider equity as some instructors may be over-burdened with UG course transitions; Jason - we should review with college school directors.
 - Jason - Triage the 50 courses to (a) Courses offered most often /rarely offered (b) Level of QM
 - Jason - will relay information to school leaders
- h. Hollywood (high enrollment courses) discussion (Jason) - Leading to microcredentials. 4 hours or so. These include engaging videos, asynchronous activities (Articulate/Rise 360 examples), ⇒ Ed tech courses are very appropriate for this.
- i. Domenic - Considering new priorities and institutional strategy, we may need to rethink Blue Ribbon, which emphasizes 16 week courses, and instead focus on module approaches

Strategy for Undergrad Course Transition:

Audit the 50 courses; QM levels

Identify Leaders
Identify course owners
Target communication to courses/owners

Strategy to discuss broader strategy:
Workshop to discuss approaches to this transition
Jason - will explore funding to support
Walter - suggest we discuss interoperability

Closing - Helena - Defer discussion AI / Generative AI attribution

Next Meeting Dec 7th