Department of Counselor Education  
Affiliate Faculty  

Purpose and Expectation Criteria  

Definition

The Affiliate Faculty modifier applies “to persons paid or holding appointments in a department or unit of the University who participates in another department or unit such as (joint) teaching and/or supervision of graduate students and/or research or extension on a regular or infrequent (affiliate) basis. A majority vote of the departmental faculty is required in the secondary department(s) to award such status. Affiliate faculty members may accrue but not be awarded tenure in the affiliate department, until or unless they become regular members of the department with which they hold the affiliate appointment. The rights and privileges of affiliate appointees in the department should be made clear to them at the time of appointment. Affiliate faculty members will be reviewed by the departments annually and such appointments may be altered or terminated at any time” (Rules of the University of Florida, 6C1-7.003).

Purpose

The purpose of Affiliate Faculty status with the Department of Counselor Education is to recognize a specific relationship between the individual and this academic unit. The Affiliate Faculty member is expected to participate in activities related to the counseling profession as well as participate in the educational and training mission of the Department. Affiliate Faculty members should hold graduate faculty status. The Department reserves the right to invite affiliate faculty members who do not hold graduate faculty status.

Expectations

An Affiliate Faculty member is expected to demonstrate participation in activities related to the counseling profession and participation in the educational and training mission of the Department by participating in the following activities over a five (5) year period. The scheduling and implementation of these activities can be negotiated with the Department Chair:

• Attend a national-level professional conference that relates to the counseling profession and/or counselor education;
• Teach one (1) course;
• Serve on a minimum of one (1) doctoral committee;
• Provide clinical supervision to a minimum of five (5) counselor education students; and/or
• Provide a minimum of five (5) hours of professional development.