MHS 6020, Section 0603
Counseling in Community Settings
Fall, 2007
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Wednesdays
Periods 3-5 (9:35a.m. – 12:35p.m.)
Room 1327B Norman Hall

Instructor’s Office Hours:
Wednesdays, 2-4pm.
(and by appt)
I. Course Description
This course intends to cultivate a visionary perspective for mental health service delivery in the 21st Century involving multidisciplinary, multifaceted, multicultural aspects to counseling assessment, delivery and evaluation.

II. Course Goals and Objectives

Goals
The overarching goals of this course are to:

--Introduce students to conventional as well as emergent professional settings for conducting counseling
--Provide an overview of the myriad roles played by professional counselors in community settings
--Facilitate students’ awareness of their interests, skills, and knowledge that enhance their ability to perform as counselors in the field
--Increase students’ awareness of the sociopolitical and cultural aspects of communities
--Enhance students’ ability to advocate for themselves, the profession, and their clients
--Provide students with a fundamental knowledge of systems analysis to better understand the systemic context of mental health delivery in community settings

Objectives
This course will explore perspectives that influence the roles that Marriage & Family, Mental Health, and School counselors play in recognizing, stimulating, facilitating, and managing personal, marital, familial, political, social, and structural change in community settings.

This course asks the questions:

• What impact do changing demographic data, economic trends, government regulations, health care policies, political processes, public health concerns, religious beliefs, social class conflict, and world events have on the selection, organization, and delivery of mental health services?

• What principles & paradigms illuminate the operation of the persistence & novelty (stability & change) dynamic and its contribution to institutional, political, social, familial, and personal efficacy?

• How can these principles & paradigms be used to maximize mutual benefit in various settings (e.g., agencies, communities, companies, families, hospitals, prisons, schools, teams)?

• What constitutes leadership in mental health policy development and service delivery and how can it be exercised for mutual gain?

• How can conflict (political, social, organization, interpersonal, and/or personal) be used to generate creative solutions for mutual benefit?
• What roles do I want to play in this ever-changing mental health service delivery landscape?

III. Course Topics
The following topics will be covered during the course, approximately but not exactly in the order listed below:

• Structure and operations of professional organizations pertaining to the practice of community counseling.
• Ethical considerations related to the practice of community counseling.
• Definition and context of contemporary community counseling.
• Socio-political context community counseling.
• Definition of terms.
• Role, functions, and professional identity of counselors in professional settings.
• Future trends in community counseling.
• Strategies for community needs assessment to design, implement and evaluate.
• Principles, theories, and practices for establishing and maintaining private practice.
• Management of mental health services and programs.
• Role of cultural and ethnic heritage, nationality, socioeconomic status, age, gender, religious and spiritual beliefs, occupation, physical and mental status, and equity issues in community counseling.

IV. Methods of Instruction
The methods of instruction for this course consist of any or all of the following: interactive lectures, simulation exercises, investigative fieldwork, videotape demonstrations, guest speakers, movie presentations, and small group discussions.

V. Course Assignments and Evaluations

<table>
<thead>
<tr>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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<tr>
<td>Attendance &amp; Participation</td>
<td>25</td>
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<td>“First-Five” Career Vision and Pathway</td>
<td>10</td>
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<td>MH Providers Project</td>
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<td>Action Research Project Introduction (written draft)</td>
<td>10</td>
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<td>Action Research Project Methods Section (written draft)</td>
<td>10</td>
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<tr>
<td>Action Research Project Full Proposals (oral-10pts &amp; written-20pts)</td>
<td>30</td>
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<tr>
<td>Reaction Paper</td>
<td>20</td>
</tr>
<tr>
<td>Weekly Learning Logs (5pts each)</td>
<td>25</td>
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<td>TOTAL POINTS</td>
<td>150</td>
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ATTENDANCE AND PARTICIPATION

Since the majority of the educational process will occur in class or be related to topics discussed in class, attendance is expected. Attendance credit is not solely for being present, but for participating in class and learning groups, preparing paper presentations for classroom discussions and debate, and demonstrating the ability to explain and defend a point of view.

Specifically, acceptable attendance and participation involve the following:

1. Enthusiastic recitations in class (evidence of extensive reading).
2. Regular attendance - report to class on time.
3. Participation in the experiential learning activities.
4. Submit assignments on time.
5. A spirit of cooperation, collaboration and sharing is encouraged.

“FIRST-FIVE” CAREER VISION AND PATHWAY - DUE: 9/12 (written) 9/26 (orals begin)

Oral Presentation:
Students are to describe their vision for their careers:

- What are your thoughts about your long term (i.e., career) and short term (i.e., first five years) goals?
- What specific experiences do you wish to gain to advance toward your goal/vision?
- What resources do you need to access?

Written Assignment:
- To be submitted electronically
- APA formatted
- minimum of 5 pages
- See Appendix B for suggestions

MENTAL HEALTH SERVICE PROVIDERS PROJECT – DUE 10/24

The purpose of this assignment is to develop an awareness of the services available in our community for clients that you may be assisting in a counseling session and to create a referral directory for your use.

Each student will be assigned a number of service providers from the attached list. You are to create a POSTER for each provider that presents the provider’s name, address, e-mail, hours of operation, types of services provided, types of clients served and any other information that may be valuable to know as a client or a counselor. See Appendix C for an example.

Students are to provide oral presentations to class members on the due date. Additionally, students are to hand deliver an electronic version (either in MS Word or Powerpoint format) of their assignment via email or on a floppy or compact disk (CD) to the instructor by 8:00a.m. on the due date.
REACTION PAPER (DUE: 11/7)

Students are to provide a reaction to the textbook: Pedagogy of the oppressed by Paulo Freire. The reaction paper is to be approximately ten (10) pages in length – not including references --, typed, double-spaced, using APA formatting. Students’ reaction papers should involve the following:

- Discussion of the concept of liberation ideology as a form of client empowerment in community counseling
- Application of the community-as-client approach as a form of collaborative ethnography in mental health counseling
- Interpretation of reflective teaching philosophy to transform mental health counselors into research-practitioners
- Discussion of the usefulness of Freire’s philosophy in the development of a counseling needs assessment

This assignment is to be presented utilizing APA format guidelines. Students are encouraged to limit their papers to approximately 10 pages in length (typewritten and double-spaced). (See NOTE below).

ACTION RESEARCH PROJECT PROPOSAL

Students are to conduct a counseling needs assessment as an action research project proposal using the “community-as-client” model1 of counseling needs assessment. The proposal will be developed based upon their 5th mental health provider in the MH Providers Project assignment (…the “new ‘community’ counseling entity based upon re-visioning concepts from class readings and discussions…). This assignment involves the development of a research proposal to include a review of the literature. A useful format for this assignment might be:

I. Statement of the Issue That is the Focus of the Investigation
II. Problem Statement
III. Review of the Literature (on this particular type of mental health issue or setting using counseling journal articles as a foundation)
IV. Theoretical Framework

Be sure to include: a description of the type of qualitative research methods to be used (e.g., collaborative ethnography), how the data will be collected, and mention of any collaborative partners in the process. You might also wish to include a timeline and/or a proposed budget, if any costs are anticipated.

This assignment is to be presented utilizing APA format guidelines. Students are encouraged to limit their papers to approximately 10 pages in length (typewritten and double-spaced). Additional information regarding the action research project may be provided in class. (See NOTE below).

(*) = tentative date

NOTE:

Students must cite a minimum of seven (7) professional journal articles to substantiate their points in the Action Research Project Proposal and the Reaction paper. Abstracts obtained on the internet are not acceptable as research articles. It is preferable that students read articles published in American Counseling Association (ACA) journals in preparation for their papers. Students may use a limited number of citations from related disciplines, if necessary. The ACA journals include the following:

- Journal of Counseling & Development
- Counseling and Values
- Counselor Education and Supervision
- Elementary School Guidance & Counseling
- Journal of Addictions & Offender Counseling
- Journal of College Student Development (published by ACPA, a former ACA division)
- Journal of Humanistic Education and Development
- Journal of Employment Counseling
- Journal of Multicultural Counseling and Development
- Journal for Specialists in Group Work
- Measurement and Evaluation in Counseling and Development
- Rehabilitation Counseling Bulletin

BI-WEEKLY LEARNING LOG (DUE: 9/5, 9/19, 10/3, 10/17, 10/31)

Students are to critically reflect on the class-related readings. Keeping a journal of significant concepts, models, and approaches will assist in the reflective process. Bi-weekly Learning Logs are due every other week beginning on September 5th. Students are to use the Bi-weekly Log Form (below) for recording their reflections. Logs are to be submitted both in-class and electronically via email.

In-class submissions are used for the lab portion of class in which students will discuss relevant aspects of their reflections during whole group process sessions with the course T.A.

Electronic submissions of the journal entries are to be sent via email to the instructor by 8:00 a.m. on the due date. Assignments submitted after this date and time will be recorded as tardy and will be graded accordingly.
VI. Course Resources

The following textbooks are required, have been ordered for the course, and are available from local bookstores:


VII. Course Policies

Grading

Due to the relatively high admissions standards to the university and to the Counselor Education Department, students are expected to perform relatively high academically. Therefore, the grade of “C+/C” is a reflection of minimum performance, the grade of “B” is a reflection of average performance, and the grade of “A” is considered to reflect outstanding academic performance. In general, a very few students receive the grade of “C+/C”, the majority earns the grade of “B+/B” and a few students earn the grade of “A”. It is well known that the “A” grade is not easy to achieve in this course. *The student who earns the letter grade “A” stands above all others in all categories.*

Grade Assignments

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<thead>
<tr>
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<tr>
<td>A</td>
<td>141-150</td>
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<tr>
<td>A-</td>
<td>134 – 140 (below 141)</td>
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<tr>
<td>B+</td>
<td>127 – 133 (below 134)</td>
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<tr>
<td>B</td>
<td>120 – 126 (below 127)</td>
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<tr>
<td>C+</td>
<td>113 – 119 (below 120)</td>
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<tr>
<td>C</td>
<td>below 113 pts</td>
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Accommodations for Students with Disabilities

If you have a disability or disabilities that require(s) some form of accommodations in order for you to learn effectively, and in order to satisfy course requirements efficiently and effectively, you must contact the instructor to discuss appropriate accommodations for you no later than the beginning of the third class meeting. Please bring a copy of your letter from the Dean of Students Office that verifies you disability(ies) for the instructor’s records. Having officially registered for this course, you have agreed to comply with the University of Florida Honor Code:

*I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honest and understand that my failure to comply with this commitment may result in disciplinary action to and including expulsion from the University.*
When assistance is needed to complete course requirements, you are encouraged to meet with the instructor for consultation. You should feel free to request as many of these meetings as you deem necessary to complete course requirements effectively.

**Office Hours**
My office hours are Wednesdays from 2:00 p.m. until 4:00 p.m. I can also be available at other times by appointment.

**Telephones Numbers**
My office telephone number is (352) 392-0731, Ext. 235. If you are unable to reach me, leave a message or contact the Administrative Office of the department by dialing (352) 392-0731. My e-mail address is cwestolatunji@coe.ufl.edu.
<table>
<thead>
<tr>
<th>DATE</th>
<th>READINGS</th>
<th>ASSIGNMENTS (*)</th>
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<tbody>
<tr>
<td>8/29</td>
<td>Counseling Identity &amp; Community Applications</td>
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<tr>
<td></td>
<td>MacCluskie &amp; Ingersoll, Ch. 1 &amp; 2</td>
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<tr>
<td>9/5</td>
<td>Lewis, et. al., Ch. 1</td>
<td>Log Due</td>
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<td></td>
<td>Kottler, Ch. 1, 31, 32, 36</td>
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<tr>
<td>9/12</td>
<td>Lewis, et. al., Ch. 2 &amp; 3</td>
<td>First Five Paper Due (written)</td>
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<td>Kottler, Ch. 22-26</td>
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<td>9/19</td>
<td>Lewis, et. al., Ch. 4</td>
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<td>Stringer &amp; Dwyer, Ch. 1 &amp; 9</td>
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<tr>
<td>9/26</td>
<td>Lewis, et. al., Ch. 5</td>
<td>First Five Paper Due (oral)</td>
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<td></td>
<td>Stringer &amp; Dwyer, Ch. 3</td>
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<td>Handout: West-Olatunji &amp; Watson</td>
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<tr>
<td>10/3</td>
<td>Lewis, et. al., Ch. 6 &amp; 7</td>
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<td>Stringer &amp; Dwyer, Ch. 4</td>
<td>Log Due</td>
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<tr>
<td>10/10</td>
<td>Lewis, et. al., Ch. 8</td>
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<td>Stringer &amp; Dwyer, Ch. 5</td>
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<td>10/17</td>
<td>Stringer &amp; Dwyer, Ch. 6 &amp; 7</td>
<td>First Five Paper Due (oral)</td>
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<td>Handout: Nelson &amp; Allstetter</td>
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<td>10/24</td>
<td>Freire, Ch. 1 &amp; 4</td>
<td>MH Providers Project Due</td>
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<td></td>
<td>Data collection prep</td>
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<td>10/31</td>
<td>Freire, Forewords, Intro, Preface</td>
<td>Log Due</td>
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<tr>
<td>11/7</td>
<td>Freire lecture &amp; process</td>
<td>Reaction Paper Due</td>
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<tr>
<td>11/14</td>
<td>Data Analysis &amp; Coding</td>
<td>Draft of Action Research Introduction Due</td>
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<tr>
<td>11/21</td>
<td>COMMUNITY OUTREACH</td>
<td>Draft of Action Research Methods Section Due [ELECTRONIC SUBMISSION]</td>
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<tr>
<td>11/28</td>
<td>MacCluskie &amp; Ingersoll, Ch. 6 &amp; 7</td>
<td>Action Research Oral Presentations</td>
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<td>Kottler, Ch. 27, 28, 29, 37, 38, 39</td>
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<tr>
<td>12/5</td>
<td>Kottler, Ch. 12-17</td>
<td>Action Research Oral Presentations</td>
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</tbody>
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(*) = electronic copies due by 8:00a.m. on due date
What questions do you want us to address (and you will pursue) in class? (Use the back of this paper as needed).
MHS 6020 FALL 2007
STUDENT INFORMATION FORM

There may be a need for me to contact you during this academic term in regard to course and/or related matters. Therefore, it would be helpful if you would provide me with the following information.

(PLEASE PRINT)

Name: ________________________________

Address: ____________________________

____________________________________

____________________________________

Home Phone: (_____)__________________

Work Phone: (_____)__________________

Other Phone: (_____)__________________

E-mail: ______________________________

NOTE: This information will be used only by me (e.g., if it is necessary for me to contact you during this semester), and this sheet will be discarded at the end of the semester UNLESS you would like the information in your student file in the department updated. Please indicate whether the information in your student file in the department can be updated using the information provided on this sheet.

_____ Yes, update my student file.

_____ No, do not use this information for other than the purposes of this course.
Appendices
This course is designed to meet the professional standards listed.

(Florida) Institutional Program Evaluation Program (IPEP) Accomplished Practices:
These standards do not apply (directly) to this course.

(Florida) Sunshine State Standards: These standards do not apply (directly) to this course.

Council for the Accreditation of Counseling and Related Educational Programs (CACREP) (2001):
Subsection A Foundations of Marriage, Couple, and Family Counseling/Therapy Programs:
2. structure and operations of professional organizations pertaining to the practice of marital, couple and family counseling;
3. ethical and legal considerations specifically related to the practice of marital, couple, and family counseling/therapy (e.g., the ACA and IAMFC Code of Ethics);
4. implications of professional issues unique to marital, couple, and family counseling/therapy including recognition, reimbursement, and right to practice;
5. the role of marital, couple, and family counselors/therapists in a variety of practice settings and in relation to other helping professionals;
Subsection C Knowledge and Skill Requirements for Marriage, Couple, and Family Counseling/Therapy Programs:
1. family systems theories and other relevant theories and their application in working with couples and families, and other systems (e.g., legal, legislative, school and community systems) and with individuals;
4. specific problems that impede family functioning, including issues related to socioeconomic disadvantage, discrimination and bias, addictive behaviors, person abuse, and interventions for their resolution
Subsection A Foundations for Mental Health Counseling
1. historical, philosophical, societal, cultural, economic, and political dimensions of and current trends in mental health counseling;
2. roles, functions, and professional identity of mental health counselors;
3. structures and operations of professional organizations and public policy issues relevant to the practice of mental health counseling;
4. implications of professional issues that are unique to mental health counseling, including recognition, reimbursement, right to practice, core provider status, access to and practice privileges within managed care systems;
5. ethical and legal considerations related to the practice of mental health counseling (e.g., the ACA and AMHCA Code of Ethics)
Subsection B Contextual Dimensions for Mental Health Counseling
1. assumptions and roles of mental health counseling within the context of the community and its health and human services systems, including functions and relationships among interdisciplinary treatment teams, and the historical, organizational, legal, and fiscal dimensions of public and private mental health care systems;
2. strategies for community needs assessment to design, implement and evaluate mental health care programs and systems;
3. principles, theories, and practices of community intervention, including programs and facilities for inpatient, outpatient, partial treatment, and aftercare, and the human services network in local communities; and
4. management of mental health services and programs, including administration, finance, and budgeting, in the public and private sectors; principles and practices for establishing and maintaining both independent and group private practice; and concepts and procedures for determining outcomes, accountability and cost containment

Subsection C Knowledge and Skill Requirements for Mental Health Counseling

9. the application of concepts of mental health education, collaboration, outreach and prevention strategies and community mental health advocacy;
10. effective strategies for influencing public policy and government relations on local, state, and national levels to enhance funding and programs that affect mental health services in general, and the practice of mental health counseling in particular

Portions of this course also fulfill in part the following CACREP Standards:
Subsection A Foundations of Marital, Couple, and Family Counseling/Therapy Programs:
6. the role of racial, ethnic, and cultural heritage, nationality, socioeconomic status, age, gender, religious and spiritual beliefs, occupation, physical and mental status, and equity issues in marital, couple and family counseling/therapy;
Subsection B Contextual Dimensions of Marital, Couple and Family Counseling/Therapy
2. treatment issues related to working with diverse family systems (e.g., families in transition, dual-career couples, and blended families). Subsection A Foundations of Mental Health Counseling
7. role of racial, ethnic and cultural heritage, nationality, socioeconomic status, gender, religious and spiritual beliefs, occupation and physical and mental status and equity issues in mental health counseling.
MHS 6020 APPENDIX B
MY "FIRST-FIVE" CAREER VISION

We will spend some time in this course looking at the "current reality" of the counseling/psychotherapy/mental health service delivery market and how that reality is affecting your opportunities for involvement in the design and delivery of mental health services. Begin the semester by presenting your vision of the work you are looking to do in the next five years. At semester's end (and at various points in your career) take time to reformulate your vision in light of all you have learned. Be sure to articulate your ideal...the dream...to contextualize the job you dream of having in five years.

In presenting your vision, consider two points in time, five years apart. Point A is the job you take upon graduation and Point B is your "dream job."

WRITE OUT YOUR ANSWERS to the FOLLOWING FIVE QUESTIONS and be prepared to discuss your "dream" in class:

1. WHAT TYPE OF JOB DO YOU PLAN ON ENTERING WHEN YOU GRADUATE? (We'll call this point A).

Try to find an available job description that is currently in the marketplace (if there is not one already available, try creating one that is 1 pp in length, typed and double spaced).

Write as complete a JOB DESCRIPTION as you can of the JOB YOU WANT TO ENTER WHEN YOU GRADUATE. Be as specific as possible in answering the following questions: Where will you be? In what professional setting? With whom will you be working? What is your job title? What will be your primary duties? In what types of activities will you engage and for what purpose? Under what working conditions? With clientele exhibiting what characteristics? And confronting what types of problems? To whom are you accountable? Who will supervise you (i.e., specify supervisor qualifications)? What rewards will receive from your work? What salary & benefit package do you expect? How many hours will you work? How will you "market" yourself?

2. WHAT IS THE TYPE OF JOB YOU WANT TO HAVE FIVE YEARS FROM THE TIME WHEN YOU GRADUATE FROM THIS TRAINING PROGRAM? (We'll call this Point B).

Try to find an available job description that is currently in the marketplace (if there is not one already available, try creating one that is 1 pp in length, typed and double spaced).

You may have imagined a "DREAM JOB" and what you would like to do in your dream job someday. Pretend that you wake up tomorrow morning and are in your dream job FIVE YEARS AFTER GRADUATION. WRITE as complete a JOB DESCRIPTION as you can of the job AS YOU WANT IT TO BE FIVE YEARS FROM THE DAY YOU GRADUATE. Be as specific as possible in answering the following questions: Where will you be? In what professional setting? With whom will you be working? What is your job title? What will be your primary duties? In what types of activities will you engage and for what purpose? Under what working conditions? With clientele exhibiting what...
characteristics? And confronting what types of problems? To whom are you accountable? Who will supervise you (i.e., specify supervisor qualifications)? What rewards will receive from your work? What salary & benefit package do you expect? How many hours will you work? How will you "market" yourself?

3. WHAT STEPS DO YOU THINK YOU WILL NEED TO TAKE TO GET FROM POINT A (THE JOB YOU GET WHEN YOU GRADUATE) TO POINT B (THE JOB YOU WANT AT YEAR 5)? (i.e., how will you need to tailor your activities to get from point A to point B at year five out from your graduation?)

How do you plan to tailor your activities to get from Point A to Point B? What certification and licensure requirements do you plan to meet? What continuing education experiences do you plan to pursue? What kinds of work experiences and responsibilities will you seek within your job description? As a supplement to your job description? What professional associations will you join? In what community, governmental, political, professional, and/or service activities will you engage? What specialty areas of professional expertise will you develop? How will you market yourself? What priority order will you give these activities? We'll call this "the JOURNEY".

4. WHAT BARRIERS MIGHT YOU CONFRONT IN MOVING FROM POINT A TO POINT B?

It is wise to anticipate whenever possible potential barriers so you can figure out in advance how to work around them: What is out there that I need to know about and prepare to work around?

5. WHAT RESOURCES DO YOU HAVE TO OVERCOME THESE BARRIERS?

How do you plan to access these resources? More specifically, how will you collaborate with others who can help you (and whom you can help as well) to create an effective passage to your "first-five"dream job. Remember the "quid pro quo" and "interests over positions" principles in your negotiations. [For example, consider the human resources in this class as allies in your desire to create a representation of your dream job; what agreements can you reach with them that can help you to accomplish the five year plan you have identified?]

You will RE-VISIT your presentation at semester's end and rework your plan in light of the information we have considered about the "current reality" of the job market and your vision of what is possible for you and for mental health service delivery in the next five years.

REMEMBER: it is very smart to always be thinking of two things at once: competently performing what is asked of me here in my current job AND plan-fully enhancing the professional competencies and knowledge resources I need to get where I want to be next.
MHS 6020 APPENDIX C
MENTAL HEALTH SERVICE PROVIDERS PROJECT

The purpose of this assignment is to develop an awareness of the services available in our community for clients that you may be assisting in a counseling session and to create a referral directory for your use.

Each student will choose four (4) service providers from the attached list plus identify one (1) new “community” counseling entity based upon re-visioning concepts from class readings and discussions. You are to create a POSTER for each of the five (5) providers that presents the provider's name, address, e-mail, hours of operation, types of services provided, types of clients served, and any other information that may be valuable to know as a client or a counselor. Please keep it to one page. The next page provides an example for each poster. For the electronic portion of this assignment, Powerpoint presentations are to contain similar information but should maximize use of the electronic venue. Specifically, students can make use of hyperlinks to web pages on the internet, insert video and audio files, graphic images, etc.
**Acorn Clinic**
23320 N. State Rd. 235
Brooker, FL 32622
Medical clinic: (352) 485-1133
Dental clinic: (352) 485-2772
E-mail: www.acornclinic.org

**Hours of Operation:**
- Monday, Wednesday & Thursday - 8:30 am to 5:00 pm
- Tuesday - 2:30 pm to 8:30 pm

**Mission:**
Acorn Clinic provides low cost medical and dental services to residents of North Central Florida

**Services:**

**General Medical:** physicals; lab tests; care for chronic diseases; screenings for sexually transmitted diseases, cancer and communicable diseases; treatment of minor diseases, such as colds and flu; mental health, family and marriage counseling; specialized programs for diabetes, asthma and lipid management **Women's Health Care:** gynecological exams; breast exams and mammogram referral; family planning; referral for pre-natal care; endometrial biopsies and well-women health issues; menopause and related issues; nutritional counseling and weight management; STD treatment and screening; Urinary tract infections **Children's Health Care:** child health maintenance and immunizations; care and follow-up for acute and chronic illness; referrals to Children’s Medical Services for severe illness; special teen program; school and camp physicals **Dental Care:** dental exams and cleanings for adults and children; specialized pediatric dentistry; extractions, restorations, root canals, crowns; complete and partial dentures; outreach and education to area residents through local churches and schools

**Clients Served:** Clients may come from any county. [Note any restrictions (e.g., qualifications, like residency, that clients must meet to be eligible for services)].

**Cost of Services:** Services provided on a sliding fee basis. Most insurance, Medicare and Medicaid are accepted. A social worker is available to assist clients with payment.

**Agency Funding Sources:**

XXXXXXXX
XXXXXXXX
Service Providers - Alachua County

Acorn Clinic
23320 N. State Rd 235
Brooker, FL 32622
(352)485-1133
www.acornclinic.org

Alachua County Court Services
14 NE 1st St.
Gainesville, FL 32601
(352) 338-7390 Hotline
www.alachua-county.org

Alachua County Recreation Program
1303 NE 23rd Ave
Gainesville, FL 32602
(352)371-6495
www.ncfymca.org/mcgurn.htm

Alachua County Social Services
218 SE 24th St.
Gainesville, FL 32641
(352) 264-6750
www.alachua-county.org

Alachua County Supervisor Of Elections
12 SE 1st St.
Gainesville, FL 32602
(352) 374-5252
www.elections.alachua.fl.us

Alachua County Public Works
5620 NW 120 Lane
Gainesville, FL 32602-1188
(352) 374-5245
www.publicworks.alachua.fl.us

Al-Anon/Alateen
352)379-4701
www.al-anon-alateen.org

Alachua County Crisis Ctr.
218SE24St
Gainesville, FL 32641
(352) 264-6789 Crisis
www.alachua-county.org

Alachua County Sheriffs Office (Include Jail Info)
2621 SE Hawthorne Rd
Gainesville, FL 32602
(352) 367-4000
www.alachuasheriff.org

Alachua County Healthy Kids
620 E University Ave
Gainesville, FL 32601
(352) 955-7669
www.healthykids.org

Alachua County Library District
401 E University Avenue
Gainesville, FL 32601
(352) 334-3900
www.acld.lib.fl.us

Alachua County Truancy
3436 NE 39th Avenue
Gainesville, FL 32609
(352) 955-7693

Alachua Regional Juvenile Detention
3440 NE 39th Avenue
Gainesville, FL 32609
(352) 955-2105

Alachua County Victim Services
218 SE 24th St.
Gainesville, FL 32641
(352) 264-6760
www.alachua-county.org
Alachua/Branford Career Center
SW 4800 SW13th St
Gainesville, FL 32602
(352) 955-2245
www.alachuaonestop.org

Alachua County Work Release
3371 NE 39th Ave
Gainesville, FL 32609-2639
(352)491-4570

Alachua Multi-County Migrant
4601 SW 20th Terrace
Gainesville, FL
(352)955-6855
www.sbac.edu

Alzheimer's Assoc –NC Florida
1831 NW13thSt, Suite 4
Gainesville, FL 32609
(352) 372-6266
www.alz.org

American Civil Liberties Union
NorthCentral Chapter Chair:
John Johnson
NorthCentralChapter.ACLU@gmail.com
(352) 505-1299
http://www.aclufl.org/take_action/chapters/north_central/index.cfm

Alachua County Veteran Services
218 SE 24thSt
Gainesville, FL 32641
(352) 264-6740
www.alachua-county.org

Alachua/Bradford Career Center-NE
1000NE 16th Ave, Bldg. J
Gainesville, FL 32601
(352)955-3135
www.alachuaonestop.org

Alcoholics Anonymous
NCF Intergroup Office
2632 NW 43rd St,
Suite A111
Gainesville, FL 32606
(352) 372-8091
www.aa.org

Alachua Halfway House
3430 NE 39th Avenue
Gainesville, FL 32609
(352) 955-2160

Alligator Creek Stop
Camp Education Program
P. O. Box 689
Raiford, FL 32083-0689
(904)964-1581

American Cancer Society
2119 SW 16th Street
Gainesville, FL 32608
(352) 376-6866
www.cancer.org

Area Agency on Aging
MidFLCenter for Aging Resources
5700 SW 34th St., Suite 203
Gainesville, FL 32608
www.mfaaa.org

American Heart Assn.
21OSW 75th Drive
Gainesville, FL 32607
(352) 333-3244
www.americanheart.org

American Red Cross
1724NE2nd St.
Gainesville, FL 32609
(352) 376-4669
www.afn.org/~redcross
Big Brothers Big Sisters
1155NW13thSt.
Gainesville, FL 32601
(352) 375-2525
www.bbbs-gville.org

Boys and Girls Club
2700NW51stSt
(352) 373-6639
1100 SE 17th Drive
(352) 372-1485
331 SE 20th Avenue
(352) 337-8003

Center for Autism
U of F
P. O. Box 100234
Gainesville, FL 32610-0234
(352) 846-2761
www.card.ufl.edu

Bread of the Mighty Food Bank
761 NW 5th St.
Gainesville, FL 32627
(352) 336-0839
www.afn.org/~afn31208/proiect

Assoc. for Retarded Citizens of Alachua County
3303 NW 83rd St
Gainesville, FL 32606
(352) 334-4060
www.arcalachua.org

ATC Transport
901 NW 8th Ave, Suite B1
Gainesville, FL 32061
(352) 384-9774
www.atc-nec.com

Blind Services
417SW8thSt
Gainesville, FL 32601

(352) 955-2075
www.fcn.state.fl.us/dbs/

Catholic Charities Bureau
1717NE9thSt
Gainesville, FL 32609
(352) 372-0294
www.afn.org/~cathchar/

Center for Couples & Families
1031 NW 6th St, Suite C2
Gainesville, FL 32601
(352)376-1346
www.afn.org/~ccfdngfl

Center for Independent Living
720 NW 23rd Ave
Gainesville, FL 32609
(352) 378-7474
www.cilncf.org

City College
2400 SW 13th St.
Gainesville, FL 32608
(352) 335-4000
www.citycollege.edu

Child Care Resources
1731 NW6thSt.
Gainesville, FL 32609
(352)334-1550
www.caresources.org

Child Support Enforcement
5719 NW 13th Street
Gainesville, FL 32652
(800) 622-5437
http://sun6.dms.state.fl.us/dor/

Children's Medical Services
1701 SW 16th Avenue, Bldg. B
Gainesville, FL 32608
(352) 334-1400
www9.myflorida.com/cms
Commission for Transportation - Disadvantaged
605 Suwannee St MS 49
Tallahassee, FL 32399-0450
(800) 983-2435
www.11.myflorida.com/ctd

Community Behavioral Services
1212NE12th Ave, Suite B
Gainesville, FL 32601-4195

Consumer Credit Counseling
1227 NW 16th Avenue
Gainesville, FL 3609
(352) 371-2227
www.cccsmidflorida.com

Child Advocacy Center
2720 NE 20th Way
Gainesville, FL 32602
(352) 376-9161

Child Protection Team
US Dept of Pediatrics
1701 SW 16th Avenue
Gainesville, FL 32608
(352)334-1300

Children's Home Society
605 NE 1st St., Suites C&H
Gainesville, FL 32601
(352) 334-0955
www.chsfl.org

Corner Drug Store
1300NW6thSt
Gainesville, FL 32601
(352) 334-3800
www.cornerdrugstore.org

Community Action Agency
220 N. Main St., Suite C
Gainesville, FL 32602

(352) 373-7667
www.cfcaa.org

Compassionate Friends
2528 NW 65th Terrace
(352)373-1129
www.compassionatefriends.org

Department of Children & Families Adoptions
1000NE 16th Ave, Bldg. I
Gainesville, FL 32602-0390
(352) 955-5165
www.state.fl.us/cf

Department of Children & Families Complaints
1621 NE Waldo Rd, Bldg. 3
Gainesville, FL 32602-0390
(352)955-5017
www.state.fl.us/cf

Department of Children & Families Developmental Services
1000 NE 16th Avenue,
Gainesville, FL 32602-0390
(352) 955-5099
www.state.fl.us/cf

Department of Children & Families Economic Self Sufficiency
1000 NE 16th Ave, Bldgs C&D
Gainesville, FL 32602
www.state.fl.us/cf

Department of Children & Families Protective Services
1000NE 16th Ave, Bldg. I
Gainesville, FL 32602
(352)955-3189
www.state.fl.us/cf

Easter Seals at Altrusa House
2002 NW 36th Ave
Gainesville, FL 32605
(352) 377-7708  
www.fl.easter-seals.org

Eldercare of Alachua County  
4026 NW 22nd Dr  
Gainesville, FL 32605  
(352) 265-9040  
www.mf aaa.org/afhome/ecac/index.htm l

Fearnside Family Services Center  
3600 NE 15th St.  
Gainesville, FL 32609  
(352)955-6875  
www.sbac.edu/~famsvcs

Florida Dept of Elder Affairs  
CARES Planning & Service Area  
3801 NW40th Terrace, Suite A  
Gainesville, FL 32606-6183  
(352) 955-6560  
http://fcn.state.fl.us/doea

Department of Children & Families  
Foster Care  
1000 NE 16th Ave, Bldg I  
Gainesville, FL 32602  
www.state.fl.us/cf

Diversified Human Services  
16 E. University Ave  
Gainesville, FL 32635  
(352)335-1880  
www.dhs-suncoast.ws

Eastside Clinic  
410 Waldo Rd  
Gainesville, FL 32609  
(352) 265-7020

Family Practice Medical Group  
U of Florida  
625 SW 4th Avenue  
Gainesville, Florida 32614  
(352) 392-6771

www.medinfo.ufl.edu/~egual

Florida Abuse Hotline  
1317 Winewood Blvd.  
Tallahassee, FL 32399-0700  
(800) 962-2873

Florida Dept of Juvenile Justice  
14107Hwy441  
N. Bldg, Suite 200  
Alachua, FL 32615  
(386) 418-5236  
www.djj.state.fl.us

Florida Dept of Veteran Affairs  
Malcolm Randall VA Medical Ctr  
1601 SW Archer Rd, Rm D-162  
Gainesville, FL 32608  
(352) 374-6029  
www.floridavets.org

Florida Probation & Parole  
110 SE 1st, 2nd Floor  
Gainesville, FL 32601  
(352) 955-2023  
www.dc.state.fl.us

Florida Sheriffs Boys Ranch  
P. O. Box 2000  
Boys Ranch, FL 32064  
(386) 842-5501  
www.youthranches.org

Gainesville Community Ministry  
238 SW 4thAve  
Gainesville, FL 32601-6552  
(352)372-8162

Gainesville Harvest  
7257 NW 4th Blvd  
Gainesville, FL 32607  
(352) 378-3663  
www.afn.org/~gharvest
Gainesville Recreation & Parks
1024 NE 14th St., Bldg A
Gainesville, FL
(352) 334-5067
www.state.fl.us/gvl/index.New.html
www.state.fl.us/gvl/index.new.html

Florida Palliative Home Care
4200 NW 90th Blvd
Gainesville, FL 32606
(352) 379-6217
www.flpalliativehomecare.org

Fla. School for Blind and Deaf
207 N San Marco Blvd
St. Augustine, FL 32084
(904) 827-2220
www.scdb.k12.fl.us

Foster Grandparent Program
218 SE 24th St
Gainesville, FL 32641
(352) 264-6731
www.alachua-county.org

Gainesville Correctional Institute
2845 NE 39th Ave
Gainesville, FL 32609-0936
(352) 955-2001
www.dc.state.us

Gainesville Police Department
721 NW 6th St
Gainesville, FL 32602
(352) 334-2400
www.gainesvillepd.org

Gainesville Transportation Svcs Regional Transit Authority - Bus
306 NE 6th St
Gainesville, FL 32602
(352) 334-5074

Gay Switchboard
P. O. Box 12002
Gainesville, FL 32604-0002
(352) 332-0700

Girls Club of Alachua County
2101 NW 39th Avenue
Gainesville, FL 32605-2303
(352) 373-4475
www.girlsclubnet.org

Goodwill Industries
3520 SW 34th Street
Gainesville, FL 32608
(352) 376-9041
www.goodwilliax.org

Habitat for Humanity
2317 SW 13th St.
Gainesville, FL 32608
(352) 378-4663
www.alachuahabitat.org

Health Department
224 SW 24 ST RD
Gainesville, FL 32641
(352) 334-7900
www.co.alachua.fl.us/gov/dept/community_services/pub.html

Hospice of N. Central FL
4200 NW 90th Blvd
Gainesville, FL 32606-3809
(352)378-2121
www.hospicecares.org

Housing Authority - Gainesville
1900 SE 4th St
Gainesville, FL 32602
(352) 334-4002
www.hud.gov/e/fheo.html
Interface Youth Shelter  
C/O Corner Drug Store  
1300NW6thSt  
Gainesville, FL 32601  
(352) 334-3833  
www.cornerdrugstore.org

Job Corps  
5301 NE 40th Terrace  
Gainesville, FL 32609  
(352) 377-2555  
www.jobcorps.org

Healthy Families Alachua  
15 SE 1st Avenue, Suite A  
Gainesville, FL 32601-6240  
(352) 392-449, ext. 242  
www.healthyfamiliesfla.org

Housing Authority – Alachua Cty  
703 NE 1st St  
Gainesville, FL 32601  
(352) 372-2549  
http://gnv.fdt.net/~acha

Immigration & Naturalization  
INS Jacksonville Sub Office  
4121 Southpoint Blvd  
Jacksonville, FL 32216  
www.ins.usdoj.gov

Interfaith Counseling Center  
100 NW 1stSt  
Gainesville, FL 32601  
(352) 377-9333  
www.holytrinitygmv.org

Job Junction  
3520 SW 34th St.  
Gainesville, FL 32608  
(352)335-1311  
www.goodwilliax.org

Junior League Thrift Shop Foundation  
430 Main St.  
Gainesville, FL 32601  
(352)372-1710  
www.gainesvillejrleague.org

Loften High School  
3000 E. University Ave  
Gainesville, FL 32641  
(352) 955-6839  
www.sbac.edu/~loften

Meridian Behavioral Healthcare  
4300 SW13th St  
Gainesville, FL 32614-1750  
(352) 374-5600  
www.meridian-healthcare.org

Maternal and Infant Care  
15SE1 Ave, Suite A  
Gainesville, FL 3601-6240  
(352) 392-2757

Neighborhood Housing Development  
633 NW 8th Ave  
Gainesville, FL 32601  
(352)380-9119  
www.gnhdc.org

Peaceful Paths  
P. O. Box 5099  
Gainesville, FL 5099  
(352) 377-8255  
www.peacefulpaths.org

Pleasant Place  
P. O. Box 5092  
Gainesville, FL 32627  
(352) 373-6993  
www.afn.org/~ppine
Retired & Seniors Volunteer Program  
218 SE 24th St.  
Gainesville FL 32641  
(352) 264-6732  
[www.alachua-county.org](http://www.alachua-county.org)

Lion’s Sight & Hearing  
(352)377-0185

Medicaid Program Office  
14101 NWHwy441, Suite 600  
Alachua, FL 32615  
(352) 418-5350  
[www.fdhc.state/fl/us](http://www.fdhc.state/fl/us)

Metamorphosis  
4201 SW 21st Place  
Gainesville, FL 32607  
(352) 955-2450

Narcotic Anonymous  
(352) 372-8008  
[http://gnv.fdt.net/~ncoastna/](http://gnv.fdt.net/~ncoastna/)

North FL. Lions Eye Bank  
1235 San Marco Blvd., Suite 304  
Jacksonville, FL 32207  
(800) 822-4483  
[www.giftofsight.net](http://www.giftofsight.net)

Planned Parenthood  
1240 NW 11th Ave, Suite B  
Gainesville, FL 32601  
(352) 377-0856  
[www.ppnef.org](http://www.ppnef.org)

Public Defender - 8th Circuit  
35 N Main St  
Gainesville, FL 32601-0600  
(352) 338-7370

Runaway Hotline  
(800) RUN-AWAY (786-2929)  
[www.floridanetwork.org/1runaway.html](http://www.floridanetwork.org/1runaway.html)

Res-Care  
1110 BMW 8th Ave  
Gainesville, FL 32601  
(352) 372-0130  
[www.rescare.com](http://www.rescare.com)

Salvation Army Thrift Shop  
1121 N. Main St  
Gainesville, FL 32602  
(352) 373-7597  
[www.salvationarmy.org](http://www.salvationarmy.org)

Santa Fe Work Release Center  
County  
2901 NE 39th Avenue  
Gainesville, FL 32609  
(352) 955-2070

Shands Homecare  
3515 NW 98th St  
Gainesville, FL 32606  
(352) 265-9262  
[www.shands.org/find/service/homecare.default, htm](http://www.shands.org/find/service/homecare.default, htm)

Shands Psychology Clinic  
College of Health Professions  
P.O. Box 100165  
Gainesville, FL 32610  
[www.hp.ufl.edu/chp/clinic/index.html](http://www.hp.ufl.edu/chp/clinic/index.html)

Southcare  
14617 Main St.  
Alachua, FL 32616  
(386) 462-5353  
[www.southcare.org](http://www.southcare.org)

National Runaway Hotline  
(800) 621-4000  
[www.nrscline.org](http://www.nrscline.org)

Salvation Army  
639 E. University Avenue  
Gainesville, FL 32602  
(352) 376-1743  
[www.salvationarmy.org](http://www.salvationarmy.org)
Santa Fe Community College
3000 NW 83rd St
Gainesville, FL 32606
(352) 395-5000
www.santafe.cc.fl.us

School Board of Alachua
620 E. University Avenue
Gainesville, FL 32601-5498
(352) 955-7300
www.sbac.edu

Shands Healthcare
1600 SW Archer Rd, HSC
Gainesville, FL 32610
(352)265-0111
www.shands.org

Social Security Administration
161ONW 23rd Avenue
Gainesville, FL 32627-5189
(800) 772-1213
www.ssa.gov

Speech & Hearing Center - Shands
College of Health Professions
P. O Box. 100174
Gainesville, FL 32610-0174
(352) 392-8888
www.hp.ufl.edu

St. Francis House
413 S. Main St.
Gainesville, FL 32604-0491
(352) 378-9079
www.stfrancishousefl.org

Tacachale Community of Excellence
1621 NE Waldo Road
Gainesville, FL 32609-3918
(352) 955-5000

Survivors of Incest Anonymous
(352) 472-4207

Three Rivers Legal Services
214 W. University Ave, Suite A
Gainesville, FL 32601
(352)372-0519
www.trls.org

UF Counseling Center
P301 Peabody Hall
P.O. Box 114100
Gainesville, FL 32611-4100
(352)392-1575
www.counsel.ufl.edu

UF Hearing & Speech Clinic
U of Florida 435 Dauer Hall
Gainesville, FL 32611
(352) 392-2041
www.csd.ufl.edu/clinic.html

UF Vocational Consultation Svc
U. of Florida
P.O. Box 100175 HSC
Gainesville, FL 32610
(352) 265-0745

VA Nursing Home
Nursing Home Care Unit-118B
1601 SW Archer Rd
Gainesville, FL 32608-1197
(352) 372-6053
www.va.gov

Wage and Hour Division
401 SE 1st Ave., Rm 220
Gainesville, FL 32601-6805
(352) 376-0271
www.acld.lib.fl.us

US Dental Clinic
(In Shands Hospital)
College of Dentistry
P.O. Box 100425
Gainesville, FL 32610
(352) 392-4261
www.dental.ufl.edu/patients/index.html
UF Student Health Care Center
Infirmary Bldg
P.O. Box 117500
Gainesville, FL 32611-7500
(352)392-1161
www.health.ufl.edu/shcc

United Gainesville Community Development
505 NW 2nd Ave
Gainesville, FL 32602-2518
(352)334-0943
www.ugcdc.org

Vocational Rehabilitation
249 W University Ave., Suite A
Gainesville, FL 32601
(352) 955-3200
www2.myflorida.com/awi

Waldschmitt Charitable Legal Clinic
4001 Newberry Rd Bldg C, Suite 1
(352) 373-1191

WIC Project
15SE1st Ave, Suite A
Gainesville, FL 32601-6240
(352) 392-4493
www.wic.ufl.edu

Women’s Resource Center
912 NW 13th St
Gainesville, FL 32601
(352) 377-4947
www.healthfem.org

United Way Information and Referral:
(352) 332-4636
APPENDIX D

Selected Readings for the Course


APPENDIX E
Action Research Proposal Format

Use a writing style similar to research articles you have read in professional journals. References should be in APA style. Submit your paper typed, double-spaced. Be sure to use an APA-style cover page. Your proposal is to be approximately 10 pages in length (not including title or reference pages).

Literature Review
A. Statement of the problem and its significance
B. Relevant research and how it applies to your problem (guided by a theory)
C. Carefully worded research question or problem (include a purpose statement)

Methods
A. Participants
B. Procedures
C. Data analysis plans
D. Time schedule

References (a minimum of 7 articles from ACA journals)

Suggested Appendices
A. Ethics form
B. Questionnaires, observation checklists, etc.