Student Academic Performance and Dispositional Evaluation

**Definitions**

**Academic Performance Standard**

Effort – Dedicates an appropriate amount of time and energy to meeting the academic requirements.

Knowledge of the Professional Literature - Demonstrates knowledge of the counseling literature and research.

Mastery of Material – Demonstrates understanding and skill related to course content

Meets Deadlines – Successful in meeting program and course deadlines.

Oral Communication Skills – Demonstrates the ability to communicate verbally in a professional and respectful manner

Research Skills – Demonstrates the ability to identify, understand, and critique counseling literature and research

Writing Skills – Demonstrates the ability to communicate ideas in a written form in a professional and respectful manner

**Dispositions**

Awareness of effect on others – Demonstrates awareness of how one’s behavior affects others

Emotional Maturity and Stability - Demonstrates emotional stability (i.e., congruence between mood & affect), self-control (i.e., impulse control), consistent emotional resiliency, and appropriateness in interpersonal interactions

Ethical - Demonstrates consistent ethical behavior and judgments. Adheres to the ethical guidelines of the ACA and one’s specialization area, including practicing within competencies

Motivated to learn and grow, and engaged - Engaged in the learning and development of one’s counseling competencies. Demonstrates consistent investment in one’s professional and personal growth and development.

Openness to Feedback - Demonstrates consistent openness to feedback, responds non-defensively, and implements suggested changes

Professional - Behaves in a professional manner towards supervisors, peers, & clients (includes appropriate dress and attitudes). Consistently respectful, thoughtful, and appropriate within all professional interactions.

Respectful of Cultural Differences - Demonstrates awareness, appreciation, and respect of cultural difference (e.g., races, spirituality, sexual orientation, SES, etc.). Demonstrates multicultural competencies (knowledge, self-awareness, appreciation, and skills).

Self-Awareness - Demonstrates awareness of one’s belief system, values, limitations, and influence of one’s beliefs on the counseling process.