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| **Criteria for Reflection on Clinical Experience** | |
| *Provide the following to your instructor at the end of the semester (as relevant to your clinical experience).* | |
| **Adherence to ethical and legal standards.** | Describe how you have navigated ethical and/or legal issues during your clinical experience. |
| **Maintaining records, confidentiality, and other legal and business responsibilities.** | Describe your experience with record keeping, maintaining confidentiality, as well as other legal and business responsibilities during your clinical experience. |
| **Application of knowledge of public policy, financing, and regulatory processes to improve service delivery opportunities.** | Describe how public policies, financing, and regulatory processes could improve equitable service delivery and responsiveness to those you are working with during your clinical experience. |
| **Screening and management of addiction, aggression, and suicide and/or homicide risk, as well as co-occurring mental disorders.** | Describe how you have assessed and managed addiction, aggression, and suicide and/or homicide risk, as well as co-occurring mental disorders during your clinical experience. |
| **Provision of appropriate counseling strategies when working with clients with addiction and co-occurring disorders.** | Describe your experience with addiction and co-occurring disorders during your clinical experience. |
| **Application of relevant research findings and effective evaluation methods to inform practice.** | Describe how you’ve applied relevant research findings and effective evaluation methods to inform your practice. |
| **Demonstration of the ability to provide effective, culturally responsive services to clients in a multicultural society.** | Consider the Multicultural and Social Justice Counseling Model: <https://www.counseling.org/docs/default-source/competencies/multicultural-and-social-justice-counseling-competencies.pdf?sfvrsn=20>   * Describe your development and application of multicultural competencies during your clinical experience, including your awareness of the Multicultural and Social Justice Praxis quadrants and domains. * How have you modified theories, techniques, and interventions to make them culturally appropriate for diverse populations? * Describe the biases you’ve noticed within yourself during your clinical experience. How have you used supervision to navigate your biases? |
| **Awareness of community resources.** | Describe your awareness of community resources, client access to resources, and any barriers that exist for clients, as related to your clinical experience. |
| **MH & MCF students: Promotion of optimal human development, wellness, and mental health through prevention, education, and advocacy activities.**  **SCG students: Articulation of the value and purpose of advocating for school counseling within the school setting and larger community.** | MH & MCF students: How have you supported prevention, education, and advocacy for clients in clinical settings and/or within the larger community during your clinical experience?  SCG students: How have you explicitly articulated, modeled, or advocated for school counselor roles within the school setting and/or within the larger community during your clinical experience? |
| **Demonstration of the ability to recognize his or her own limitations as a counselor and to seek supervision or refer clients when appropriate.** | Describe your strengths as a clinician and identify areas for growth. How have you sought supervision regarding these areas for growth? What do you plan to do following graduation to continue to develop in these growth areas? |