EARLY CHILDHOOD STUDIES
### Bachelor’s

- **Degree:** B.A.E. in EC Education
- **Entry:** Fall Semester
- **Full-time/Part-time:** Full-time
- **Program Length:** 2 years
- **Total Credits:** 60 credits
- **Learning Format:** On Campus
- **Application Deadline:** April 15

### Master’s

- **Degree:** M.A.E. in EC Education
- **Entry:** Fall Semester
- **Full-time/Part-time:** Full-time
- **Program Length:** 2 years
- **Total Credits:** 36 credits
- **Learning Format:** On Campus
- **Application Deadline:** Dec. 15

### Doctoral Concentration

- **Degree:** Ph.D. in Special Education or Ph.D in School Psychology with a Concentration in Early Childhood Studies
- **Entry:** Fall Semester
- **Full-time/Part-time:** Full-time
- **Program Length:** 5 courses integrated into your doctoral program plan
- **Total Credits:** 15 credits
- **Learning Format:** On Campus

*Also available as a University of Florida Graduate Minor in EC Studies*

### Graduate Certificate

- **Entry:** Fall, Spring, or Summer Semesters
- **Full-time/Part-time:** Part-time
- **Program Length:** 4 courses
- **Total Credits:** 12 credits
- **Learning Format:** Online

[FOR MORE INFO](https://education.ufl.edu/early-childhood/degrees/)
Roles after graduation have included:

- certified teacher in early elementary programs across the country
- teacher in early care and education programs
- director or owner of early childhood education programs
- early intervention/developmental therapists
- community social service agencies
- international teaching
- higher education
- research

The Master of Arts program in Early Childhood Education at UF not only enhanced my knowledge base but also provided me with opportunities to learn about research in early childhood studies. During my program, I received so much help and support from my advisor, other faculty members, and my peer students. My experience here has inspired me to continue pursuing a doctorate degree in early childhood special education at UF.

Shujia Sun, M.A.E.
Doctoral Student

I am proud to be a graduate of the UF doctoral program in special education and to be part of the first cohort of doctoral students affiliated with the Anita Zucker Center for Excellence in Early Childhood Studies. My faculty mentors supported me to cultivate a rich program of studies that would hone my interests in early childhood studies, special education, and research methodology. What I learned through coursework was extended to applied research experiences with faculty at UF and at universities across the country. These experiences have been invaluable and have allowed me to build a strong network of colleagues, mentors, and community partnerships that are integral to my work as an early career researcher and scholar.

Crystal Bishop, Ph.D.
Assistant Research Scientist
THE FACULTY AND STAFF HERE ARE TRULY ADDRESSING THE RESEARCH-PRACTICE-POLICY GAP IN EARLY CHILDHOOD. THIS GAP HAS BEEN A NATIONAL TOPIC OF CONTENTION FOR YEARS. AT THE CENTER, WE DON’T JUST TALK ABOUT ALL THESE ISSUES – WE’RE ACTUALLY ADDRESSING THEM WITH EVIDENCE-BASED STRATEGIES.

JENNIFER JARAMILLO
DOCTORAL STUDENT