

**EDUCATION SPECIALIST (Ed.S.)
EDUCATIONAL LEADERSHIP (EDA)
Program Planning Document**

Name			
	Last	First	Middle Initial

UF ID Number	
Street Address	
City, State Zip	
Work Phone	
Home/Cell Phone	
Fax	
UF Email	

SIGNATURES

Student	Date:
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Plan Approved By:

Supervisory Chair	Date:
Committee Member	Date:
Committee Member	Date:
Committee Member	Date:
Graduate Coordinator	Date:

**Educational Specialist (Ed.S.)
Educational Leadership (EDA)
Program Plan (Subject to Change)**

DEPARTMENTAL COURSES

Required Educational Leadership Certification Courses (27 credit hours)

Course #	Title of Course	Credit Hours	Year/Term
EDA 6192	Educational Leadership: The Individual	3	
EDA 6423	Data-Driven Decision Making	3	
EDA 6222	Administration of School Personnel	3	
EDA 6193	Educational Leadership: Instruction	3	
EDA 6232	Public School Law	3	
EDA 6503	The Principalship	3	
EDA 6271	Technology Leadership	3	
EDA 6242	Public School Finance	3	
EDA 6948 OR EDA 7945	Supervised Practice in School Administration OR Practicum in Supervision and Administration	3	

Educational Leadership Electives (6 credit hours)

Course #	Title of Course	Credit Hours	Year/Term
EDA 6061	Educational Organization and Administration	3	
EDA 6107	Leading Change in Educational Organizations	3	
EDA 6215	Communication in Educational Leadership	3	
EDA 6326	Turnaround Schools	3	
EDA 6370	Mentoring for Career Development	3	

OUTSIDE DEPARTMENT ELECTIVES (6 credit hours)

	Choose from approved outside department courses	6	
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RESEARCH Choose ONE course from the following or an approved equivalent (3 credit hours)

Course #	Title of Course	Credit Hours	Year/Term
EDF 6400	Quantitative Foundations in Ed Research I	3	
EDF 6402	Quantitative Foundations in Ed Research II	3	
EDF 6475	Qualitative Foundations of Educational Research	3	
EDF 7486	Methods of Educational Research	3	

ESOL Requirement

TSL 6700	Issues in ESOL This course is offered online during the summer semester, only	3 credits
OR	Three (3) credit hour survey course in ESOL in previous coursework or completion of sixty (60) hours of ESOL school district in-service education	

TOTAL HOURS	42 – 45
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ESOL Documentation

Students expecting to earn an educational leadership degree which leads to Florida principal certification are required to complete an ESOL training requirement. This can be done using one of three options: 1) by already having completed a three (3) credit hour survey course in ESOL in past coursework; or 2) completion of sixty (60) hours of ESOL district in-service education; or 3) completing a UF survey course (TSL 6700) which is offered each summer semester. Attach documentation to this program plan if the requirement has been met under option 1 or 2.

Completed _____ **Documentation Attached** _____ **Will Complete** _____
Date Yes or No Date

Specialist Examination

The specialist examination is taken at the end of the student’s specialist coursework. Content is customized to each student and determined by the student’s committee chair. The written examination is followed by an oral exam of the student’s specialist committee’s chair. Status of pass or fail will be determined after the oral portion of the qualifying exam. Student work and defense of work is graded on a pass or fail basis separately for each question.

FELE Examination

Students enrolled in the Ed.S. Educational Leadership program, a state-approved and NCATE (National Council for the Accreditation of Teacher Education) program, must provide passing scores for all pertinent sections of the Florida Educational Leadership Examination (FELE) prior to graduation from the program. Documentation should be sent to the University of Florida (Institution Code: 5812) and to the department at least 60 days prior to graduation date.