UF | UNIVERSITY *of* FLORIDA

DOCTOR OF PHILOSOPHY (Ph.D.)
EDUCATIONAL LEADERSHIP AND ADMINISTRATION (EDA) WITH A CONCENTRATION IN EDUCATION POLICY
Program Planning Document

Name	
	Last First Middle Initial

UF ID Number	
Street Address	
City, State Zip	
Work Phone	
Home Phone	
Fax	
Email	

ATTACHMENTS

I. Listing of Masters Degree Courses and Transcript

II. Experience Resume (Curriculum Vita)

SIGNATURES

Student	Date:

Plan Approved By:

Supervisory Chair	Date:

Committee Member	Date:
Committee Member	Date:
Committee Member	Date:

EDUCATIONAL LEADERSHIP PROGRAM

DOCTOR OF PHILOSOPHY (Ph.D.)
EDUCATIONAL LEADERSHIP AND ADMINISTRATION (EDA)
WITH A CONCENTRATION IN EDUCATION POLICY

I. DEPARTMENTAL COURSES   30

Course credits approved by the supervisory committee   (30)

II. RESEARCH   22

College Requirements for the Ph.D.   (12)
Research courses approved by the supervisory committee   (10)

III. DISSERTATION   24

EDA 7980   Research for Doctoral Dissertations   (24)

IV. ELECTIVES   14

V. TOTAL   90*

Minimum hours for the Ph.D.   (90)

*NOTE: A special petition must be filed if the Master's Degree is in a field outside the Department or if the degree is over seven years old.

Doctorate

The qualifying examination is taken at the end of the student's doctoral coursework. The qualifying examination is 9 hours in duration that can be segmented as three half-days (3hours each) or as a full day (6 hours) plus a half day (3 hours). Questions are customized to each student and are written by the student's committee. Each qual exam segment must include at least two questions, but additional questions are at the discretion of the committee. While all committee members are responsible for the construction of the qual questions, the chair of the committee is ultimately charged with the final slate. Upon completion of the written exam, copies are sent to the committee and the student. The written examination is followed by an oral exam of the student's doctoral committee.

Status of pass or fail will be determined after the oral portion of the qualifying exam. Student work and defense of work is graded on a pass or fail basis separately for each question.

College of Education

Minimum Research Methodology Requirements for Doctoral Students

FPC Approval: May 12, 2010
FPC Revision Approved: April 25, 2016
FPC Revision Approved: April 18, 2022

PhD and EdD students enrolled in on-campus programs must complete a minimum of 12 credit hours to meet the college-wide requirement for preparation in research methodology. For all doctoral students, two 3-credit foundations courses are required and the remaining 6 credits must be selected from the below list of approved courses, with the proviso that the COE Associate Dean overseeing graduate education has the authority to approve substitute and alternative courses. At the direction of FPC, a periodically appointed ad-hoc committee will review the content of the required 6 hours of foundations courses to ensure they are meeting the needs of the College. In the cases of approved substitutions or alternative courses, students are still expected to complete the minimum 12 credit hour requirement, which can include transfer credits from approved substitute and alternative courses for a portion (but not all) of the 12 credit hours.

This policy only covers the minimum 12 credit hours to satisfy the college research requirement. Students should discuss with their advisor and supervisory committee about additional research recommendations or requirements to complete their program plan and the goals set in their Individualized Development Plan (IDP).

Required Foundations Coursework

EDF 6475- Qualitative Foundations of Educational Research (3 credits)
EDF 6400*- Quantitative Foundations of Educational Research Overview (3 credits)
> * EDF 6403 (6 credits) can also be taken to fulfill this requirement because EDF 6403 is equivalent to the combination of EDF 6400 and EDF 6402 in one 6 credit course to be taken in one semester. Doctoral students should note that many of the quantitative courses in REM require EDF 6403 as a prerequisite, and hence a student interested in continuing quantitative studies beyond EDF 6400 may benefit from completing EDF 6403 to fulfill the required foundations coursework.

Approved Courses for On-campus Research Doctorates (PhD and EdD)

See (link to a webpage) for a list of approved courses. The courses all fall within one of the below four areas.

- Quantitative REM Courses
- Qualitative REM Courses
- Program Evaluation REM Courses
- Non-REM Methods Courses

Research Requirements for Online or Hybrid EdD Programs

Students completing the requirements for an online or hybrid EdD program will take a minimum of 12 credit hours of program-determined research courses to satisfy the college-wide research requirements.

Substitute and Alternative Research Courses

A *substitute course* is a course that covers the same methodologies as are covered in a listed course and covers the methodologies at the same level of difficulty. Courses that cover the material at a lower level of difficulty are not appropriate substitute courses.

An *alternative course* is a course that covers different methodologies than are covered in any of the listed courses. Proposing an alternative course presumes that the methodology covered in the alternative course is not covered in any of the listed courses. An example of an alternative quantitative methods course is STA 5507—Applied Nonparametric Methods. None of the listed quantitative methods courses cover nonparametric methods. An example of an alternative qualitative methods course is HIS 6060—Historical Method. None of the listed qualitative methods courses cover methods of historical research.

To request a substitute or alternative course(s), submit a completed "Substitute and/or Alternative Course Request Form" (available at: https://education.ufl.edu/student-services/files/2017/08/SubAltRequest.pdf) to the COE Associate Dean overseeing graduate education. The Chair of the student's supervisory committee, on behalf of the supervisory committee, shall transmit the request. Approval of the request by the Associate Dean authorizes the substitute and/or alternative course(s). Requests for substitute or alternative courses should be submitted by the second year of graduate study or as soon thereafter as possible.

Prospective requests must include the most recent syllabus for the proposed course. Retrospective requests must include the syllabus for the semester in which the proposed course was taken.

Requests for a substitute course must identify the course for which substitution is requested and include an explanation about why a substitution is necessary. When a course substitution is requested, the Associate Dean will solicit advice from the Program Coordinator of Research and Evaluation Methodology (REM) about the equivalence of the listed and substituted course. In the event an alternative course with content similar to that of a listed course is proposed, the Associate Dean will solicit advice from the Program Coordinator of REM about the equivalence of the listed course. In the event of substantial similarity, the Associate Dean will treat the alternative course as a substitute course.

Proposed substitute or alternative courses taken before admission for doctoral study to the UF Graduate School must have been completed within seven years of admission.

Proposed substitute or alternative courses taken after admission for doctoral study to the UF Graduate School must be approved before enrolling in the requested courses.

Educational Policy Concentration:
A Collaborative Effort between the Higher Education Administration and Educational Leadership Programs

Background

The Education Policy concentration is designed to prepare students to examine the place of education within the sphere of public policy. Course work in the concentration will focus on fostering knowledge of the economic, social, political, and legal contexts for education policy and practice. Students develop strong analytic and research skills to undertake rigorous educational policy analysis. Students become prepared for positions in a variety of government, research, and teaching positions within state education agencies and postsecondary institutions.

Curriculum and Credit Hours

For the Educational Policy Concentration, nine (9) credits of graduate level course work will be taken from the Higher Education Administration and Educational Leadership programs. All students must take the two required education policy courses (listed below). The remaining 3 credits of electives are to be determined by the doctoral committee of each student from the list of electives. The following is the course selection list for the Education Policy Concentration:

Students are *required* to take the following courses:
   (1) EDH6664 (3 credits) Public Policy in Higher Education
   (2) EDA6069 (3 credits) Educational Policy Analysis

Other eligible courses for the concentration include the following:
   (1) EDA6195 (3 credits) Educational Policy Development
   (2) EDA6232 (3 credits) Public School Law
   (3) EDA6242 (3 credits) Public School Finance
   (4) EDA6326 (3 credits) Turnaround Schools
   (5) EDH 7636 (3 credits) Organizational Theory in Higher Education
   (6) EDH7405 (3 credits) The Law and Higher Education
   (7) EDH7505 (3 credits) The Financing of Higher Education
   (8) PUP6006 (3 credits) Policy Evaluation
   (9) PUP6007 (3 credits) Policy Process
   (10) PUP6009 (3 credits) Public Policy Analysis

DOCTOR OF PHILOSOPHY (Ph.D.) / EDUCATIONAL LEADERSHIP AND ADMINISTRATION (EDA) WITH CONCENTRATION IN EDUCATION POLICY
Program Plan

I. EDUCATIONAL LEADERSHIP (30)

Course #	Title of Course	Semester Hours	Year / Term	Grade
EDA6061	Educational Administration	3		
EDA6195	Educational Policy Analysis	3		
EDA6232	Public School Law	3		
EDA6242	Public School Finance	3		
EDA7206	Organizational Leadership in Education	3		
TBD	Advanced Educational Law and Finance	3		
TBD	Ed Leadership Elective	3		
TBD	Ed Leadership Elective	3		
TBD	Ed Leadership Elective	3		
TBD	Ed Leadership Elective	3		

II. RESEARCH (21)

Course #	Title of Course	Semester Hours	Year / Term	Grade
EDF6400	Quantitative Foundations of Educational Research	3		
EDF6475	Qualitative Foundations of Educational Research	3		
TBD	College Approved Methods Course	3		
TBD	College Approved Methods Course	3		
TBD	Regression or Data-Driven Decision Making	3		
EDG6285	Evaluation in School Programs	3		
TBD	Methods Elective	3		

III. DISSERTATION (24)

Course #	Title of Course	Semester Hours	Year / Term	Grade
EDA7980	Doctoral Research	24		

IV. ELECTIVES (15)

Course #	Title of Course	Semester Hours	Year / Term	Grade
EDH6664	Public Policy in Higher Education	3		
TBD	Elective or Transfer Credit	3		
TBD	Elective or Transfer Credit	3		
TBD	Elective or Transfer Credit	3		
TBD	Elective or Transfer Credit	3		

TOTAL HOURS	

MASTER'S DEGREE

List Courses Taken for Master's Degree
(Attach Transcript)

Course #	Title of Course	Semester Hours	Institution	Year / Term	Grade

MASTER'S DEGREE AWARDED

Date	
Institution	

*NOTE: A special petition must be filed if the Master's Degree is in a field outside the major or if the degree is over seven years old.