

AGGRESSION INTERVENTION PROJECT WORK PLAN -- WORKING DRAFT

Activity	Assigned to	Status	Start date	End date	Time
Recruitment					
Recruit Research Assistants (RAs)	Smith/Daunic	In progress		1-Jun	
Meet with Marion County		Completed			
Meet with Alachua County		Completed		1-May	
Meet with other districts					
Sampling					
Identify Marion County schools by SES (+ other characteristics, e.g., race, size, Special Ed.)	RA	Completed	23-May	1-Jun	
Identify Alachua County schools by SES	RA	Completed	23-May	1-Jun	
Identify other district schools by SES	RA	Completed	23-May	8-Jun	
Design sampling plan	TEAM	Completed		20-Jun	
Finalize total sample pool		Completed		20-Jun	
Recruit schools/teachers	Daunic/Smith		1-Aug	28-Aug	
Finalize sample of participating schools	TEAM			28-Aug	
Assign schools to conditions	TEAM				
School Liaison Work					
Assign RAs to schools	Daunic			8-Sep	
Form school teams <i>Include parents??</i>	Daunic/RAs		25-Aug	22-Sep	
Meet with school teams	TEAM			5-Oct	
Establish task priorities		Completed			
Establish timeline		Completed			
Instrumentation					
Get sample copies of instruments in proposal (Anger self-report (AESC?), social problem solving (SPSI-R?), teacher-report of agg (TOCA-R), and classroom rating form) plus others from Fast-Track web site, etc.	RA	Completed	23-May	15-Jun	
Select instruments	TEAM			15-Jul	
Design/pilot teacher instrument					
Pre-pilot teacher characteristic instrument	RA	Completed	summer	fall	
Define pilot teacher sample			summer	fall	
Analyze teacher instrument pilot data to determine relia. & valid.	TEAM				
Item analysis and factor analysis					
Develop technical report	RA		23-May	fall	
Database Design					
Plan database	TEAM		June	15-Jul	
Design electronic data capture	TEAM		June	30-Aug	
Write data dictionary (code book)	RA		July	30-Aug	
Design Intranet?					

IRB

Get approval of instruments and consent forms
(teacher & student)

Daunic 14-Sep 1-Oct

Data Collection Protocol: Students

Obtain parental consent	RA	28-Aug	15-Sep
Review timeline with teachers	RA	28-Aug	22-Sep
Oversee survey administration	RA	15-Sep	15-Oct
Collect all student data - Time 1	RA		15-Oct
Collect all student data - Time 2	RA		May

Teacher/Counselor Training

Schedule training for each trt. School	Daunic/Smith	28-Aug	22-Sep
Administer training	Daunic/Smith	28-Aug	15-Oct

Curriculum Implementation

Review timeline with teachers	RA	1-Oct	1-May
Make weekly visits to troubleshoot	RA	Ongoing	15-Sep

Data Collection Protocol: Treatment Fidelity

Train RAs	Daunic		Sept
Establish reliability for fidelity checks	RA		Sept
Determine observation schedule		Aug	Sept
Make periodic observations		Oct	May
Check reliability on 25% of observations		Ongoing	
<i>Include counselor/parent data??</i>			

Classroom/Teacher Observations

Obtain teacher consent	RA		Sept
Hire observers	Daunic/Smith	Aug	Sept
Train observers	Daunic/RAs	Sept	Oct
Establish observer reliability	RA		
Teacher observation instrument		1-Oct	1-Nov
Classroom Environ. <i>Pre-post??</i>		1-Oct	1-Nov
Determine observation schedule	RA/Obs.		15-Oct
Assign observers to schools (blind to condit.)	TEAM		15-Oct
<i>Make periodic observations</i>	Obs.	Nov	May
Check reliability on 25% of observations (Teacher characs. & classroom environ.)	Obs./RA	Ongoing	