

Scope of Work

Subawardee: University of Florida Lastinger Center

Project Title: An Effectiveness Replication of Targeted Reading Instruction: Investigating Sustained Teacher Implementation and Long-Term Effects on Student Reading

Period of Performance: July 1, 2021-June 30, 2026

Overview: In all years, Dr. Bratsch-Hines will assist the Targeted Reading Instruction (TRI) professional development (PD) implementation team at UNC-Chapel Hill (UNC). She will also serve as liaison between UNC and the external evaluation team, Research Triangle Institute (RTI). She will assist with IRB protocol development; meet with the advisory board; attend weekly team meetings; and assist with recruitment, implementation study, and dissemination.

Year 1 (July 1, 2021-June 30, 2022):

- Assist RTI with creating IRB protocol, standard operating procedures, and logs
- Submit protocol to UF's IRB (relying on RTI IRB); maintain and modify as needed
- Meet with Advisory Board
- Assist RTI with finalizing measures for piloting
- Communicate with schools and teachers who will participate in pilot and planning year
- Attend training to TRI pilot teachers
- Attend Principal Summit with principals at participating schools
- Assist RTI with piloting and amending reading instruction observation measure and fidelity measures (i.e., training, teacher, coach fidelity)
- Attend weekly team meetings
- Assist RTI with recruitment efforts for Year 2 Cohort 1, including communicating with and traveling to potential districts
- Assist RTI with studies related to fidelity, implementation, and cost/cost-effectiveness
- Attend IES PI meeting
- Conduct dissemination activities (e.g., maintain social media presence, write TRI articles, communicate with pilot district, conduct policy-relevant dissemination)

Year 2 (July 1, 2022-June 30, 2023):

- Maintain and modify UF IRB as needed
- Communicate with schools and teachers who will participate in Cohort 1
- Attend trainings for TRI treatment teachers in Cohort 1
- Attend Principal Summit for principals at participating schools
- Attend weekly team meetings
- Meet with Advisory Board
- Assist RTI with recruitment efforts for Year 3 Cohort 2, including communicating with and traveling to potential districts

- Attend IES PI meeting
- Assist RTI with studies related to fidelity, implementation, and cost/cost-effectiveness
- Conduct dissemination activities (e.g., maintain social media presence, write TRI articles, attend conferences, communicate with participating districts, conduct policy-relevant dissemination)

Year 3 (July 1, 2023-June 30, 2024):

- Maintain and modify UF IRB as needed
- Communicate with schools and teachers who will participate in Cohort 2
- Attend trainings for TRI treatment teachers in Cohort 2
- Attend Principal Summit for principals at participating schools
- Attend weekly team meetings
- Meet with Advisory Board
- Attend IES PI meeting
- Assist RTI with studies related to fidelity, implementation, and cost/cost-effectiveness
- Conduct dissemination activities (e.g., maintain social media presence, write TRI articles, attend conferences, communicate with participating districts, conduct policy-relevant dissemination)

Year 4 (July 1, 2024-June 30, 2025):

- Maintain and modify UF IRB as needed
- Attend weekly team meetings
- Meet with Advisory Board
- Attend IES PI meeting
- Assist RTI with studies related to fidelity, implementation, and cost/cost-effectiveness
- Conduct dissemination activities (e.g., maintain social media presence, write TRI articles, attend conferences, communicate with participating districts, conduct policy-relevant dissemination)

Year 5 (July 1, 2025-June 30, 2026):

- Maintain and modify UF IRB as needed
- Attend weekly team meetings
- Meet with Advisory Board
- Attend IES PI meeting
- Assist RTI with studies related to fidelity, implementation, and cost/cost-effectiveness
- Conduct dissemination activities (e.g., maintain social media presence, write TRI articles, attend conferences, communicate with participating districts, conduct policy-relevant dissemination)