

Project EASE: Econometric Analyses in Special Education

Project EASE: Econometric Analysis in Special Education will prepare four exceptional doctoral scholars with expertise in special education law and policy, econometric analysis to research special education policy, and teacher preparation to ensure teachers have deep knowledge of special education law and policy. Project EASE is an interdisciplinary project, bringing together econometric analysis and special education policy analysis through a unique collaboration between Special Education and Educational Leadership at the University of Florida. This 5-year project directly addresses Absolute Priority 1 under this program by preparing doctoral personnel that can research, develop, and disseminate evidence-based special education policy.

This project will financially and professionally support four highly qualified doctoral students to be special education leaders in institutions of higher education. Scholars will (a) complete doctoral coursework in econometric analysis and special education law and policy; (b) attend and participate in national conferences and research workshops; (c) interact with and learn from UF Education Policy Research Center seminar speakers, and (d) complete hands-on experience working on a variety of quantitative research projects using “big” data. Project success will be based on achievement of project objectives, but particularly all four scholars accepting positions at research-intensive institutions of higher education.