UF_Coaching and COP Expansion SOW PDG-R

SCOPE OF WORK

A. General Statement

1. Contractual Obligation

2. Purpose

The purpose of this Purchase Order (PO) is to purchase services from the University of Florida (UF) Lastinger Center for Learning to continue to expand Florida's early childhood communities of practice (COP) and technical assistance/coaching activities in support of Florida Department of Education, Division of Early Learning (FDOE, DEL) key goals and priorities. DEL identified priorities and/or critical areas of focus for early childhood program quality improvement to be addressed in COP sessions including, but not limited to, trauma-informed care, adult-child interaction, and strengthened teaching practices.

3. Project Description

Building on the COP work completed with the 2019 Preschool Development Grant, the Department of Education, Division of Early Learning (DOE, DEL) through the Florida Preschool Development Grant Birth through Five renewal (PDG-R) shall purchase services from the contractor to:

- 3.1. Continue certifying fifty (50) new coaches through an online, virtual coaching certification process.
- 3.2. Recertify fifty (50) current UF Lastinger Center-certified coaches utilizing a UF Lastinger Center recertification model.
- 3.3. Expand access to COPs for coaches, certified COP facilitators and select early learning program leaders as a tool to support key goals, such as improved adult/child interactions and strengthened teaching practices; initially to be provided by the UF Lastinger Center, with leadership transferring to local facilitators increasingly over time.
- 3.4. Implement expanded access to professional development to cultivate reflective practice and increase access to COPs to facilitate shared learning and practice.
- 3.5. Engage current COP facilitators already trained statewide through the DEL/Lastinger partnership and include virtual and other supports to further build capacity.

4. Authority and Funding

5. Major Program Goals

This project is related to priorities, goals, and objectives as identified in the *Florida Early Childhood Strategic Plan*, under Priority 2: Improve Quality of Early Childhood Care and Education, which include:

- 5.1. Maximization of the impact of coaches' time with early childhood educators;
- 5.2. Maximization of reflective practice and shared learning experiences for coaches, COP facilitators and early learning program leaders;
- 5.3. Improved program quality;
- 5.4. Increased access to quality ECE services and support; and
- 5.5. Improved interactions among teachers and children.