

Briefly describe the purpose and expected outcomes. (100 words or fewer)

Project DECODE at the University of Florida is a personnel preparation project designed to develop 60 scholars with deep knowledge and expertise in evidence-based assessment and intervention practices for students with learning disabilities who have high-intensity academic needs, including dyslexia, developmental language disorder, dysgraphia, and dyscalculia. Project DECODE is designed to provide interdisciplinary preparation for special education and school psychology personnel. Activities will capitalize on the developing expertise of both groups and support development of professional collaboration skills for future partnerships when practicing in schools.

Briefly describe how the project will be designed, managed, and evaluated to address the identified outcomes. (100 words or fewer)

Sixty scholars, 30 each from the Special Education (SPED) and School Psychology (SPSY) graduate programs, will be supported for tuition, books, and materials. Scholars in these two fields will collaborate through shared course work, group projects, coordinated field experiences, monthly project seminars, and faculty and peer mentoring. Special emphasis will be placed on interdisciplinary approaches to serving children and youth from high-poverty and low-performing schools. Project graduates will be prepared to serve students with dyslexia and other learning disabilities across multiple interdisciplinary domains of knowledge and practice.