

**Briefly describe the purpose and expected outcomes. (100 words or fewer)**

Project READERS is a 5-year doctoral leadership (PhD) project designed to prepare 4 scholars with expertise in research and teacher education focused on literacy intervention for students with disabilities and those at risk for school failure. The core competencies of scholars include knowledge of evidence-based practices in literacy intervention for students with or at risk of high incidence disabilities, rigorous research methods to study those practices, effective teacher education to disseminate those practices, and effective collaboration with major stakeholders across IHEs, SEAs and LEAs, and community partners and organizations.

**Briefly describe how the project will be designed, managed, and evaluated to address the identified outcomes. (100 words or fewer)**

Project READERS will include core coursework in special education, research methodology, and literacy interventions. Research and Teaching apprenticeships will provide scholars opportunities to become knowledgeable about conducting research, translating research into practice, and disseminating these practices to inservice and preservice teachers, as well as parents and community partners. We will use the comprehensive Context, Input, Process, Product (CIPP) model (Stufflebeam, 2000) to guide evaluation activities. The CIPP framework combines information from four components (i.e., context, input, process, product) into a holistic source of information and provides for continuous management and improvement of program activities.