

---

**Briefly describe the purpose and expected outcomes. (100 words or fewer)**

CEEDAR 3.0 is a collaborative project involving the University of Florida and the American Institutes for Research (AIR). CEEDAR 3.0 will support the development of effective personnel preparation systems that prepare teachers and leaders to educate students with disabilities (SWD), especially from racially and ethnically diverse backgrounds, successfully. We will provide scaffolded technical assistance based on state need and context, and designed to improve capacity to reform educator preparation and policy. Ultimately, we aim to improve SWD's college and career readiness through enhanced, field-based preparation and aligned preparation policy, and to establish state capacity to sustain and scale-up change.

**Briefly describe how the project will be designed, managed, and evaluated to address the identified outcomes. (100 words or fewer)**

CEEDAR 3.0 will provide Universal, Targeted, and Intensive TA to 20 states annually. Targeted and Intensive TA will occur in three phases: needs assessment in the TA Incubator, capacity building and professional development, and data-based inquiry to ensure progress toward state goals. Our approach is multi-tiered, needs-driven, EBP/HLP/and Culturally and linguistically responsive-infused (CLR), and designed to develop capacity to sustain and scale up reform. After assessing needs in the TA incubator, staff will provide services and/or develop or adapt products to support policy impact and alignment, and the infusion of EBPs/HLPs/CLRs and practice-based approaches into educator preparation. Evaluation will assist in improving TA and identifying strategies that result in desired outcomes.