

Scope of Work/Narrative

P.K. Yonge DRS will provide High-Impact reading interventions to students demonstrating highest needs in reading based on the FAST Assessment in Reading Progress Monitoring 1 (PM1) in the 2022-23 and 2023-24 school years.

The HITS (High Impact Reading Interventions and Targeted Supports) include (1) providing increased time for targeted reading interventions through an after school intervention program focused in grades K-3 (2) increasing K-3 student access to intervention resources and relevant instructional technologies through Ipad integration (3) providing access to high quality reading materials through increased media services (4) intensive professional learning for K-5 leaders focused on the BEST Standards and implementation of standards-aligned curriculum and assessment (5) professional learning for K-5 teachers aligned to the FELDS and BEST Standards for ELA grounded in the science of reading and including professional learning on evidence based practices.

Professional Learning

P.K. Yonge DRS will continue to provide opportunities for professional learning aligned to FELDS and B.E.S.T. ELA Standards grounded in the science of reading including professional learning on evidence based practices. Professional learning is provided through learning community time, occurring monthly and under the direction of the Director of Elementary Programs (K-5) and Director of Secondary Programs (6-12). P.K. Yonge is partnering with the Florida Center of Reading Research to have two internal reading endorsed faculty members become certified trainers to provide the K-12 Reading Endorsement professional learning to all K-12 faculty beginning in spring of 2023. Funding to support intensive professional learning for all K-5 teachers has been allocated as a component of the High Impact Reading Interventions and Targeted Supports project.