

TAPS: 22B118

ARP Summer 2023 ~ Narrative

For P.K. Yonge Summer Learning Camps are defined as follows:

1. SAIL: Summer Adventures in Literacy K-3 (primary focus on helping students meet grade level benchmarks and develop fluent reading skills for the next school year; includes additional instructional time in mathematical skill development)
2. AIM: Advancing in Mathematics for grade 4th – 8th(primary focus on helping students meet grade level benchmarks and develop needed mathematical fluency for the next school year; includes additional critical literacy instruction)
3. Summer Credit Recovery: Provides time with instructional support for 9th – 12th grade students to achieve mastery in required core courses and prepares students for critical literacy skills needed in the new school year.

P.K. Yonge DRS will implement summer learning opportunities for students in enrolled grades K-12. Students will have opportunities focused in literacy development (K-3), mathematics (4-8, Algebra 1) and course specific remediation and credit retrieval opportunities (9 -12). Based on 2021-22 student outcome data, we anticipate approximately 60 K-3 learners will demonstrate literacy skills placing them below benchmark performance and therefore in need of intensive summer instruction. Summer literacy instruction for K-3 learners will be provided through our Summer Adventures in Literacy camp (SAIL). Students in grades 4-8, who demonstrate mathematical understanding below grade level benchmark will be invited to participate in intensive summer mathematics camps, Adventures in Mathematics (AIM). Based on spring 2022 student outcome data, we anticipate approximately 80 learners invited to our Adventures in Mathematics summer learning opportunity. Both summer learning opportunities will provide targeted, personalized instruction based on student's areas of need. Teachers, administrators, and counselors will collaborate to design summer learning plans for each student and student's will engage in daily intensive instruction and weekly progress monitoring. Formative, progress monitoring measures will guide instruction throughout the five week program. Students in grades 9-12 will be provided a summer opportunity to retrieve credits needed for graduation while engaging in tiered instruction focused on literacy and mathematics. Students will engage in core curriculum focused on course benchmarks and receive targeted, small group and individualized instruction from a certified teacher. Students invited to participate in the summer learning program will be selected based on their individual level of need as evidenced by outcome data, including but not limited to FAST progress monitoring and summative data in literacy and mathematics and data measures outlined in the K-12 reading plan.

K-3 literacy summer intensive learning opportunity (SAIL)

P.K. Yonge will design and implement a 5-week intensive literacy summer opportunity for K-3 grade students. Students will be selected for invitation to participate based on their literacy assessment data, including but not limited to F.A.S.T assessment data (PM1, PM2, PM3).

Students selected for participation will be those who demonstrate significant need based on below benchmark grade level performance.

Approximately 60 learners will be assigned to 6 teachers in order to establish a less than 12:1 ratio of students to teachers. Students will receive intensive instruction in reading based on their unique needs. Each student's learning plan will be individualized and focused on providing needed instruction and opportunity for remediation on grade level benchmarks established by the B.E.S.T standards.

Instruction will occur daily, provided by an assigned, reading endorsed or reading certified teacher. Teachers will work directly with students from 8am - noon each day. Weekly professional learning will be structured for SAIL teachers. This weekly professional learning will include support with reflective data analysis, provided by the SAIL/AIM summer camp administrator. The SAIL administrator will be responsible for ensuring implementation of curriculum and high-quality instruction tailored to students' individual needs. In addition to the primary teaching team, a school nurse will be employed to support students with specific health-related needs during the duration of the summer program.

4-8 mathematics summer intensive learning opportunity (AIM)

P.K. Yonge will design and implement a 5-week intensive mathematics summer opportunity for 4-8th grade students (Adventures in Mathematics). Students will be selected for invitation to participate based on their mathematics assessment data, including but not limited to F.A.S.T assessment data (PM1, PM2, PM3).

Students selected for participation will be those who demonstrate significant need based on below benchmark grade level performance.

Approximately 80 learners will be assigned to 6 teachers in order to establish a less than 15:1 ratio of students to teachers. Students will receive intensive instruction in mathematics based on their unique needs. Each student's learning plan will be individualized and focused on providing needed instruction and opportunity for remediation on grade level benchmarks established by the B.E.S.T standards.

Instruction will occur daily, provided by an assigned teacher certified in mathematics and/or elementary education. Teachers will work directly with students from 8am - noon each day. Weekly professional learning will be structured for AIM teachers. This weekly professional learning will include support with reflective data analysis, provided by the SAIL/AIM summer camp administrator. The AIM administrator will be responsible for ensuring implementation of curriculum and high-quality instruction tailored to students' individual needs. In addition to the primary teaching team, a school nurse will be employed to support students with specific health-related needs during the duration of the summer program.

9-12 course specific summer intensive learning opportunity focused on literacy

P.K. Yonge will design and implement a 5-week intensive summer course recovery opportunity for 9-12th grade students. Students will be selected for invitation to participate based on their mathematics and literacy assessment data, along with course mastery data for required graduation courses, including but not limited to F.A.S.T assessment data (PM1, PM2, PM3). This program is focused on providing dedicated time with instructional support for 9th– 12th grade students to achieve mastery in required core courses and prepare students for critical literacy skills needed in high school coursework.

Students selected for participation will be those who demonstrate significant need based on below benchmark grade level performance.

Approximately 30 learners will be assigned to 1-2 certified teachers (based on enrollment), behavior support teacher, and school counselor. Each student's learning plan will be individualized and focused on providing needed instruction in literacy and opportunity for remediation on graduation required courses.

Flexible, small group and individualized instruction will occur daily, provided by an assigned teacher. Teachers will work directly with students from 8am - noon each day. SAIL/AIM administrators, counselors, and teachers will collaborate weekly to engage in progress monitoring and data analysis.