Proposed Scope of Work for The Anita Zucker Center for Excellence in Early Childhood Studies at the University of Florida to Provide Technical Assistance Services to the Tuscarora Intermediate Unit: Early Intervention Technical Assistance/Pennsylvania Training and Technical Assistance Network

September 1, 2022 – August 31, 2024

The Anita Zucker Center for Excellence in Early Childhood Studies at the University of Florida will provide consultation, professional development, and technical assistance services for Tuscarora Intermediate Unit: Early Intervention Technical Assistance/Pennsylvania Training and Technical Assistance Network to align their professional development and coaching materials with the Anita Zucker Center (AZC) model of Embedded Instruction for Early Learning (EIEL) and Practice-based Coaching (PBC).

Consultation and Technical Assistance with the Preschool State Implementation Team

- AZC personnel will provide consultative training and technical assistance to the Preschool State Implementation Team related to the installation of EIEL and PBC, including systems for examining implementation and context-based adaptations to materials and processes. Consultation with the Preschool State Implementation Team will be distributed across the two-year contract (e.g., meeting twice a month from September 2022 through August 2024).
- Deliverables:
  - Meeting records and electronic communication

Development and Adaptation of AZC-EIEL Materials for Use in PA

- AZC personnel will collaborate with the Preschool State Implementation Team to develop and adapt AZC-EIEL materials for use with Early Intervention Technical Assistance (EITA) Consultants, local Core Leadership Teams (i.e., early intervention and early childhood administrators), and early intervention providers supporting early childhood education classroom staff in the state of Pennsylvania. These materials will be reviewed by AZC personnel, prior to dissemination, to ensure they adhere to the key components of the AZC-EIEL model and include appropriate attributions.