

Project Design- Narrative

P.K. Yonge DRS will design and implement summer learning opportunities for students in grades K-12. These summer opportunities will provide intensive targeted instruction in reading (K-3) mathematics (4-8) Algebra 1 (9-10) and credit recovery opportunities to provide remediation on course specific knowledge and skills for high school students who are in a credit deficit toward high school graduation and provide academic and career counseling services to all incoming 9th and 12th grade students in order to successfully implement a personalized, educational plan for each learner. In order to successfully administer summer learning opportunities, student information system, data, and assessment protocols must be effectively carried out throughout the summer. Additionally, student summer opportunities require the presence of a full-time behavior coach to ensure teachers and students are able to maintain an intensive focus on instruction and learning throughout the summer school opportunity.

Project Abstract

Overall Project Goal: (1) Provide administrative personnel to oversee the accuracy and management of student information system, student data, and required assessments (2) provide a full-time behavior coach to ensure students and teachers are supported in maintaining intensive, instructional focus throughout the duration of the summer learning opportunities. As a single school, school district, the target school is P.K. Yonge DRS. Approximately 200 learners will be invited to participate in summer learning opportunities. These students represent students in highest need of intensive targeted instruction in reading and mathematics. Decisions regarding invitations to summer learning opportunities will be finalized following the collection of progress monitoring data in the PM3 window, spring Algebra 1 EOC scores, and final course grades for required courses in grades 9-11. We anticipate students will gain knowledge and skills needed to improve outcomes reflected in FAST reading and math assessments or achievement of a passing score on the Algebra 1 EOC depending on grade level and required assessments. Students for whom summer opportunity is designed for credit recovery will gain the required credit through implementation of EDmentum curriculum in an intensive setting focused on a single course. (3) Provide Edmentum curriculum product for credit recovery and to remediate learning loss in an intensive summer setting (4) Provide an engaging and intensive, summer workshop, targeting incoming 9th grade students in order to develop personalized, educational plans guiding the high school to post-secondary academic success and career readiness of each student (5) Provide an engaging and intensive summer workshop, targeting incoming 12th grade (senior) students in order to solidify their post-secondary goals and support college and career exploration, virtual college tours, and completion of college admission requirements including but not limited to admissions essays, applications, financial aide. (6) Provide spring/summer 2023 outreach to families through additional parent engagement workshops focused on academic success, academic course planning, and college and career readiness.