

FLAMINGO LITERACY SMALL GROUP INSTRUCTION

The professional development plan will equip educators with the literacy knowledge and pedagogy required to effectively diagnose and address the individual learning needs of students who are striving to become successful readers. Educators gain an understanding of the foundations of reading and are able to diagnose and provide targeted instruction in reading to students that are most at risk of school failure.

After engaging in this job-embedded professional development, educators will be able to:

- *identify students who may need additional assessment for reading disabilities.*
- *use data to make instructional decisions that address students' individual needs.*
- *provide evidence-based instruction in a face-to-face or virtual setting.*
- *support learners in encoding and decoding words.*
- *conduct a running record (observation of reading behaviors) to determine accuracy and student needs*
- *support learners in connecting oral and written language.*
- *support students in acquiring strategies to read texts.*
- *support learners in generalizing reading strategies to a variety of text genres.*
- *implement equitable and rigorous literacy instruction for all learners, including those with dyslexia.*

Implementation Support Visits. *Educators receive job-embedded support during on-site support visits and virtual office hours. Demonstration lessons, shoulder-to-shoulder coaching, and observation feedback are utilized during on-site visits to provide job-embedded support. In addition to the site visits, participating coaches will have the opportunity to participate in virtual support sessions (open office hours) to deepen their understanding and ask questions as they implement the model. The professional development will equip participants with the knowledge and skills to effectively implement the model to meet the individual needs of their students in literacy.*