

FLAMINGO SCIENCE OF READING PROFESSIONAL DEVELOPMENT

Overview. Reading proficiency impacts every quality-of-life indicator; however, a disturbingly high percentage of students in the US fail to read grade-level material proficiently by fourth grade (NAEP, 2022). Fortunately, there is more knowledge about how reading develops than ever before. The Science of Reading is a body of knowledge comprising over forty years of research on reading development, reading difficulties, instruction, and content. It is also dynamic and ever-changing rather than static as we continue to learn more about what works for whom and under what conditions.

The School District of Manatee County is partnering with the UFLC to provide Science of Reading professional development for instructional leaders (district and school-level leaders/administrators, and coaches) focused on the key research findings on how to teach reading effectively. The professional development focuses on three main theories of reading: Adam's Model of the Reading Process, Ehri's Phases of Word Recognition Ability, and The Simple View of Reading. After learning about these theories, participants will learn how to evaluate the effectiveness of reading practices and appropriate text selection. Examples of practices to examine include the three cueing systems; leveled, authentic, and decodable text; and running records. Additionally, participants will engage in professional learning focused on the big five domains of reading development identified by the National Reading Panel Report of 2000 via UFLC's Flamingo Literacy Playbooks.