

## Supplemental School Improvement Grant

### **High School Literacy Interventionist - Charlotte Henry**

Students not meeting the literacy graduation benchmark at 10th grade (FAST ELA PM3) who are in need of intensive intervention will be provided intensive interventions on a weekly schedule. A full-time, high school literacy interventionist will provide a combination of core and tiered instruction based on student need. Students identified as SWD in 11th and 12th grade will have a prioritized schedule with interventions scheduled for 11th and 12th grade students within their career and college readiness course.

### **Professional Learning (Training) for improvement in intensive instruction (Mike Delucus) two days per week**

Teachers delivering intensive instruction need additional training and materials. We will partner with First Educational Consultants to provide intensive, job-embedded training to the teachers delivering tier 2 and tier 3 services to students who have not met the graduation benchmark.

### **Bright Futures Achievement - Mike Delucus - one day per week**

Educational Specialist works specifically with students on the cusp of Bright Futures qualifying scores

### **Professional Learning to Intensify Instruction toward CCR - Mike Delucus Wednesday**

Educational expert works with teachers in professional learning sessions during spring semester

### **Math Interventionist/Instructional Support - Angie G**

Students in grades 4/5 in need of support in order to demonstrate proficiency in the BEST mathematics standards will receive daily/weekly intensive instruction provided by a certified teacher. Students will receive individual and small group instruction within the mathematics classroom.

### **Literacy Interventionist/Instructional Support - Jill and Dicy**

Students in grades K-3 in need of support in order to demonstrate proficiency in the BEST english language arts standards will receive daily/weekly intensive instruction provided by a certified teacher. Students will receive individual and small group instruction within the ELA classroom.

### **Individualized Intensive Instruction for Students With Disabilities - Implementation Planning and Leadership - K-12 (2,000 stipend per person w/ two per grade level)**

P.K. Yonge will establish grade level teams of two implementation specialists to design, implement, and document student progress in an intensive and individualized instructional plan. Each grade level implementation team (2) including one certified teacher in each team, will design a detailed plan for providing intensive, targeted instruction to include all students, who at minimum meet the following criteria (1) identified as qualifying for exceptional education services and (2) who are performing below established benchmarks in academic subjects. Intervention planning at each grade level should include services to all students within the grade level cohort who are consistently demonstrating significantly below benchmark performance.

The BEST standards for literacy and BEST standards for mathematics, including demonstrating benchmark performance on FAST assessments will be the primary metric by which student progress is monitored. Additional curriculum-based measures, aligned to the Florida standards will be used to monitor and adjust services. Identification and a plan for implementation on all assessments will be a requirement of each grade level specific implementation plan.

The design of grade level intensive instruction plans must adhere to the following minimum design requirements:

- All students identified as meeting the established criteria for services must be provided weekly instruction supplemental to the current instructional time provided within the established school day.
  - Students selected to receive priority in the allocation of resources and services will be established by a team of exceptional education certified teachers at the school level.
- Provides a data-driven progress monitoring plan aligned to state standards.
- Provides a plan for monitoring for attendance and engagement
- Provides a plan for parent, student, and family communication
- Provides a plan for P.K. Yonge internal stakeholder communication (e.g., how will the teachers and coaches working with these students have knowledge of and ability to support the plan?)
- Provides a plan to coordinate services for student athletes
- Provides a plan for detailed tracking of all records of services including date, time, and content of all services provided

### **Intensive instructional services provided to students**

Teachers providing intensive tutoring services to students as described in instructional plans will be compensated at 50.00 per hour.

### **Varsity Tutors - Vendor for Virtual Tutoring Services**

We will provide the option of assigning an outside provider for tutoring services through virtual when the teletutoring is the best fit option for the student. These services may be assigned in addition to on campus services.

**Supplemental Tools**

Expansion of Supplemental Instructional Tools to Support Learners who are performing below the benchmark on standards. Programs will not be limited to those listed below but will include an expansion of our ongoing IXL implementation.

- IXL

**Chalk Talk**

Intervention support to upper division students.