

Overview

The project aims to address the challenge of identifying high-quality instructional materials, which often requires significant time investment from educators. To mitigate this, the initiative focuses on creating incremental, bite-sized professional learning opportunities that are easy for teachers to engage with, while also ensuring these materials are sustainable and impactful at scale.

The key objective is to make high-quality instructional materials more accessible to teachers by designing Math Language Routine (MLR) resources that align with their needs and existing practices, particularly within the context of the Illustrative Mathematics curriculum, which integrates MLRs as an effective strategy for fostering rich classroom discourse. The resources will be designed to be digestible, small in scope, and easily implementable, ensuring they are both recognizable and actionable for teachers. Drawing on expertise from math educators, researchers, and the Lastinger Center, the resources will be tailored to diverse Florida contexts and designed to be universally accessible to educators across the country.