

Overview.

To move students toward literacy proficiency, Richey Elementary School is partnering with the UF Lastinger Center for Learning (UFLC) to build a strong cadre of educators equipped with the knowledge, skills, and resources to deliver research-based instruction aligned with the Science of Reading. Through this targeted professional learning, teachers will deepen their expertise in high-impact literacy practices aligned with Florida's B.E.S.T. Standards in English Language Arts, ultimately supporting improved student outcomes.

This professional learning is centered on key research-based theories of reading, including Adam's Model of the Reading Process, Ehri's Phases of Word Recognition Ability, and The Simple View of Reading. Educators will explore how to apply these theories in practice—learning to evaluate common instructional methods and make informed decisions about text selection. Practices examined include the use of the three cueing systems, differences among leveled, authentic, and decodable texts, and the role of running records. Additionally, participants will engage in professional learning focused on the Big 5 domains of reading development—identified in the National Reading Panel Report of 2000—through UFLC's Literacy Playbooks.