

**Program Matrix - FEAPS**  
**School Psychology PK-12 (DOE Code 330)**  
**University of Florida**

<b>Florida Educator Accomplished Practices</b>		<b>Program Requirements</b>									
		<b>SPS 6193</b> Academic Assessment/Intervention for Diverse Learners	<b>SPS 6195</b> Developmental Psychopathology	<b>SPS 6815</b> Ethics & Law in Psychology	<b>SPS 6708</b> Direct Interv. III: System Level Interventions for Children and Youth	<b>SPS 6937</b> Seminar in Cultural Diversity	<b>SPS 6941</b> Practicum in School Psychology (1st Year)	<b>SPS 6942</b> Practicum in School Psychology (2nd Year)	<b>SPS 7205</b> School Consultation	<b>SPS 7931</b> Internship Seminar	<b>SPS 7949</b> Internship
<b>1. Instructional Design and Planning</b>											
1a.	Aligns instruction with state-adopted standards at the appropriate level of rigor	X								X	X
1b.	Sequences lessons and concepts to ensure coherence and required prior knowledge.	X								X	X
1c.	Designs instruction for students to achieve mastery	X								X	X
1d.	Selects appropriate formative assessments to monitor learning	X									X
1e.	Uses diagnostic student data to plan lessons	X									X
1f.	Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies.	X									X
<b>2. The Learning Environment</b>											
2a.	Organizes, allocates, and manages the resources of time, space, and attention									X	X
2b.	Manages individual and class behaviors through a well-planned management system									X	X
2c.	Conveys high expectations to all students									X	X
2d.	Respects students' cultural, linguistic and family background					X					X
2e.	Models clear, acceptable oral and written communication skills									X	X
2f.	Maintains a climate of openness, inquiry, fairness and support									X	X
2g.	Integrates current information & communication technologies								X		X
2h.	Adapts the learning environment to accommodate the differing needs and diversity of students									X	X
2i.	Utilizes current & emerging assistive technologies that enable students to participate in high-quality communication interactions & achieve their educational goals								X		X

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<b>3. Instructional Delivery and Facilitation</b>											
3a.	Deliver engaging and challenging lessons						X				X
3b.	Deepen & enrich students' understanding through content area literacy strategies, verbalization of thought, & application of the subject matter								X		X
3c.	Identify gaps in students' subject matter knowledge						X		X		X
3d.	Modify instruction to respond to preconceptions or misconceptions								X	X	X
3e.	Relate & integrate the subject matter with other disciplines and life experiences								X	X	X
3f.	Employ higher-order questioning techniques								X		X
3g.	Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding							X			X
3h.	Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students				X						X
3i.	Support, encourage, and provide immediate and specific feedback to students to promote student achievement							X			X
3j.	Utilize student feedback to monitor instructional needs & to adjust instruction							X			X

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<b>4. Assessment</b>											
4a.	Analyzes and applies data from multiple assessments & measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process	X								X	X
4b.	Designs & aligns formative & summative assessments that match learning objectives and lead to mastery	X									X
4c.	Uses a variety of assessment tools to monitor student progress, achievement and learning gains	X								X	X
4d.	Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge	X								X	X
4e.	Shares the importance and outcomes of student assessment data with the student and the student's parent / caregiver(s)							X			X
4f.	Applies technology to organize and integrate assessment information							X			X

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<b>5. Continuous Professional Development</b>											
5a.	Designs purposeful professional goals to strengthen the effectiveness of instruction based on students' needs						X				X
5b.	Examines and uses data-informed research to improve instruction and student achievement		X								X
5c.	Uses a variety of data independently & in collaboration w/ colleagues, to evaluate learning outcomes adjust planning & continuously improve effectiveness of the lessons	X									X
5d.	Collaborates with the home, school and larger communities to foster communication and to support student learning & continuous improvement								X		X
5e.	Engages in targeted professional growth opportunities & reflective practices, both independently & in collaboration w/ colleagues						X				X
5f.	Implements knowledge and skills learned in professional development in the teaching and learning process							X			X
<b>6. Professional Responsibility &amp; Conduct</b>											
6a.	Understanding that educators are held to a high moral standard in a community, the effective educator adheres to the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida			X							X