



<b>Subject Area Competencies and Skills (22nd Edition)</b>		EDF 3609	EDF 3122	EDF 3433	EEC 3421	EEC 4215	EEC 4712	EEC 6205	EEC 6304	EEC 6525	EEC 6615	EEC 3012	EEC 3062	EEC 3226	EEC 3941	EEC 4064	EEC 4754	EEC 4790	EEC 4812	EEC 6125	EEC 6786	EME 4401	EPH 4033	LAE 4314	LAE 6407	LIN 3710	RED 3307	RED 5316	
		Historical Foundations of Education	The Young Child	Educational Measurement & Evaluation	Teaching Math and Science in Early Childhood	Early Childhood Science & Social Studies	Social Competence in Early Childhood	Early Childhood Curriculum & Management	Creativity in the Early Childhood Curriculum	Issues in Child Care Administration	Early Childhood Educational Background & Concepts	Introduction to Special Education	Early Childhood Special Education Curriculum & Management	Assessment in Early Childhood Special Education	Practicum Early Childhood Education	Educational Programming for Infants and Toddlers with Disabilities	Family Focused Involvement in Early Childhood Special Education	Multicultural Issues in Early Childhood Special Education	Practicum: Early Childhood Special Education	Interventions for Language and Learning Disabilities	Transdisciplinary and Transition Services in Special Education	Integrating Technology	Children with Severe & Multiple Disabilities	Language Arts for Diverse Learners	Early Childhood Children's Literature	Language Acquisition	Reading in the Primary Grades	Emergent Literacy	
<b>9. Knowledge of health, safety, and nutrition</b>																													
1.	Identify the types and symptoms of common childhood diseases and health concerns.			C																									
2.	Apply universal precautions for disease prevention and control.			C																									
3.	Apply procedures to facilitate the safety of young children.			C																									
4.	Identify indicators of and apply procedures for reporting child abuse and neglect.			C																									
5.	Apply strategies that promote wellness through healthy living and nutrition for all children and their families.			C																									
<b>Prekindergarten-Primary (PK-3)</b>																													
<b>Subtest 1: Developmental Knowledge</b>																													
<b>1. Knowledge of child growth, child development, and relationships with families and the community</b>																													
1.	Identify the major effects of genetics, health, nutrition, public policy, environment, and economics on child development.			C																									
2.	Identify the developmental states (e.g., social-emotional, cognitive, language, physical) and the milestones for the typically developing child.			C																									
3.	Identify atypical development (e.g., social-emotional, cognitive, language, physical).																												
4.	Identify and distinguish the influences of substance abuse, physical abuse, and emotional distress on child development.			C																									
5.	Identify diverse family systems and recognize their influences on children's early experiences which contribute to individual differences in development and learning.			C																									
6.	Identify the influence of scientific research on theories of cognitive and social development, the principles of how children learn, and the development and implementation of instructional strategies.																												
7.	Identify and apply strategies to involve families in their child's development and learning in all phases of school programs.			C																									
8.	Identify and apply strategies to facilitate family and community partnerships.																												
<b>2. Knowledge of the profession and foundations of early childhood (PreK-3) education</b>																													
1.	Identify theorists, theories, and developmental domains (e.g., physical, cognitive, social-emotional) in the fields of early childhood education and their implications for the classroom teacher of young children.																												
2.	Identify models of early childhood curriculum (e.g., Montessori, Creative Curriculum)																												
3.	Identify and analyze the impact of federal and state laws on education in the classroom (e.g., English for Speakers of Other Languages, Individuals with Disabilities Education Improvement Act).																												
4.	Identify professional organizations, websites, and scholarly journals in the field of early childhood.																												
5.	Interpret professional standards set by early childhood and elementary educational organizations (e.g., National Association for the Education of Young Children, Association for Childhood Educational International, National Council of Teachers of Mathematics, Southern Early Childhood Association).																												
6.	Analyze the relationship among current educational issues, trends, and legislation and their impact on the field of early childhood education.																												
7.	Analyze and apply ethical behavior and professional responsibilities as they relate to young children, families, colleagues, and the community (e.g., Florida Educator Accomplished Practices, Florida Department of Education Code of Ethics, National Association for the Education of Young Children Code of Ethics).																												
<b>3. Knowledge of developmentally appropriate practices</b>																													
1.	Identify and apply developmentally appropriate practices that guide effective instruction.																												
2.	Identify the components of effective organization and management, such as classroom rituals, routines, and schedules.																												
3.	Identify ways to organize furniture, equipment, materials, and other resources in an indoor or outdoor environment in order to support early childhood development and curricula.																												
4.	Identify and analyze strategies for short- and long-term planning to set instructional goals in alignment with standards for developing teacher objectives.																												
5.	Identify strategies for designing appropriate objectives and developing, implementing, and assessing lesson plans.																												
6.	Identify and select developmentally and/or age-appropriate instructional materials that enrich and extend active learning.																												
7.	Identify a variety of methods of flexibly grouping children for the purposes of instruction.																												
8.	Identify and apply characteristics of an integrated curriculum.																												
9.	Identify characteristics of play as it relates to children's social, emotional, and cognitive development.																												
10.	Identify strategies for building and nurturing trusting relationships with students.																												
11.	Analyze and evaluate the use of evidence-based practices to improve student achievement.																												
<b>4. Knowledge of developmentally appropriate curricula</b>																													
1.	Analyze and select developmentally appropriate curricula that provide for all areas of child development (i.e. physical, emotional, social, linguistic, aesthetic, cognitive).																												
2.	Identify strategies for facilitating the development of literal, interpretive, and critical listening and thinking skills.																												
3.	Determine activities that support the development of fine and gross motor skills.																												
4.	Select and apply strategies, including the use of technology, for presenting instruction and concepts related to health, safety, and nutrition.																												
5.	Select and apply strategies, including the use of technology, for presenting instruction and concepts related to visual arts, music, drama, and dance.																												
6.	Select and apply strategies, including the use of technology, in developmentally appropriate ways to teach reading, mathematics, science, and social studies.																												
7.	Select and apply strategies, including the use of technology, in developmentally appropriate ways to increase receptive and expressive vocabulary.																												
<b>5. Knowledge of developmentally appropriate intervention strategies and resources available to meet the needs of all students</b>																													
1.	Select and analyze evidence-based instructional strategies to adapt curricula for children with diverse needs.																												
2.	Identify characteristics of children with diverse needs in order to support their learning.																												
3.	Identify and select resources and procedures that support children with diverse needs and their families.																												
4.	Identify characteristics of children at risk for school failure and select appropriate intervention strategies for these children.																												
5.	Identify major trends in the education of children with exceptionalities and incorporate such trends in early childhood settings.																												
6.	Select and apply appropriate strategies for working with children who are in foster care and children who are migrant, transient, orphaned, or homeless.																												
7.	Identify ways for accessing and appropriately using health information to monitor children's medical needs (e.g., medications for allergies) and/or other health impairments.																												
8.	Identify needs for, and methods of, collaboration with other professionals in order to positively impact student learning.																												
9.	Identify programs, curricula, and activities that address the language needs of children and their families with limited English proficiency.																												

