## Program Matrix - FEAPS

## Preschool Education Birth-Age 4/Prekindergarten (DOE Code 493) Early Childhood Education University of Florida

Florida Educator Accomplished Practices (FEAPS)    Florida Educator Accomplished Practices (FEAPS)   Florida Educator Accomplished Practices (FEAP													1
Libertuction   Design and Planning		Florida Educator Accomplished Practices (FEAPS)	EDF 3433 Educational Measurement & Evaluation	EEC 3941 Practicum Early Childhood Education	EEX 4905 Early Childhood Curriculum and Management	EEC 6615 Early Childhood Educational Background & Concepts	EEX 3226 Assessment in Early Childhood Special Education	EEX 4790 Multicultural Issues in Early Childhood Special Education	EEX 4812 Practicum: Early Childhood Special Education	EEX 6786  Transdisciplinary and  Transition Services in  Special Education	EME 4401 Integrating Technology	EPH 4033 Children with Severe & Multiple Disabilities	EEC 6933 Internship
10. Sequences lessons and concepts to ensure coherence and required prior knowledge.   X	1. I	nstructional Design and Planning											
10. Sequences lessons and concepts to ensure coherence and required prior knowledge.   X	1a.	Aligns instruction with state-adopted standards at the appropriate level of rigor			X								X
1c. Designs instruction for students to achieve mastery   X   X   X   X   X   X   X   X   X													
Ie. Uses diagnostic student data to plan lessons   X   X   X   X   X   X   X   X   X	1c.	Designs instruction for students to achieve mastery							X				
Develops learning experiences that require students to demonstrate a variety of applicable skills   X	1d.	Selects appropriate formative assessments to monitor learning			X								X
If. and competencies.							X						
2. The Learning Environment 2.a. Organizes, allocates, and manages the resources of time, space, and attention 2.a. Organizes, allocates, and manages the resources of time, space, and attention 2. Manages individual and class behaviors through a well-planned management system 2. Conveys high expectations to all students 2. Conveys high expectations to all students 2. Models clear, acceptable oral and written communication skills 2. Models clear, acceptable oral and written communication skills 2. Models clear, acceptable oral and written communication skills 2. Maintains a climate of openness, inquiry, fairness and support 3. Maintains a climate of openness, inquiry, fairness and support 3. Maintains a climate of openness, inquiry, fairness and support 3. Maintains a climate of openness, inquiry, fairness and support 3. Maintains a climate of openness, inquiry, fairness and support 3. Maintains a climate of openness, inquiry, fairness and support 3. Maintains a climate of openness, inquiry, fairness and support 3. Maintains a climate of openness, inquiry, fairness and support 3. Maintains a climate of openness, inquiry, fairness and support 3. Maintains a climate of openness, inquiry, fairness and support 3. Maintains a climate of openness, inquiry, fairness and support 3. Maintains a climate of openness, inquiry, fairness and support 3. Maintains a climate of openness, inquiry, fairness and support 3. Maintains a climate of openness, inquiry, fairness and support 3. Maintains a climate of openness, and support and support in the climate open and climate open a		Develops learning experiences that require students to demonstrate a variety of applicable skills											
2a. Organizes, allocates, and manages the resources of time, space, and attention   X					X								X
2b. Manages individual and class behaviors through a well-planned management system   X     X     X       X													
2c. Conveys high expectations to all students 2d. Respects students' cultural, linguistic and family background 2d. Respects students' cultural, linguistic and family background 2e. Models clear, acceptable oral and written communication skills 2f. Maintains a climate of openness, inquiry, fairness and support 2g. Integrates current information & communication technologies 2g. Integrates current & energing assistive technologies that enable students to participate in high- 2g. Quality communication interactions & achieve their educational goals 2g. Integrates current & energing assistive technologies that enable students to participate in high- 2g. Quality communication interactions & achieve their educational goals 2g. Integrates current & energing assistive technologies that enable students to participate in high- 2g. Quality communication interactions & achieve their educational goals 2g. Integrates current & energing assistive technologies that enable students to participate in high- 2g. Quality communication interactions & achieve their educational goals 2g. Integrates Quality communication interactions & achieve their educational goals 2g. Quality communication interactions shall be students and life experiences 2g. Quality communication interactions of the subject matter with other disciplines and life experiences 2g. Quality (application of preconceptions or misconceptions 2g. Quality (application of preconceptions) and of the subject matter with other disciplines and life experiences 2g. Quality (application) of preconceptions and life experiences 2g. Quality (application) of the subject matter with other disciplines and life experiences 2g. Quality (application) of the subject matter wit					X								
2d.   Respects students' cultural, linguistic and family background   X   X   X   X   X   X   X   X   X					X								X
2e. Models clear, acceptable oral and written communication skills  2f. Maintains a climate of openness, inquiry, fairness and support  2g. Integrates current information & communication technologies  2									X				
2f. Maintains a climate of openness, inquiry, fairness and support  2g. Integrates current information & communication technologies  2h. Adapts the learning environment to accommodate the differing needs and diversity of students  2h. Adapts the learning environment to accommodate the differing needs and diversity of students  2h. Utilizes current & emerging assistive technologies that enable students to participate in high-  2i. quality communication interactions & achieve their educational goals  3. Instructional Delivery and Facilitation  3a. Deliver engaging and challenging lessons  2 Deepen & enrich students' understanding through content area literacy strategies, verbalization of  3b. thought, & application of the subject matter  3c. Identify gaps in students' subject matter with other disciplines and life experiences  3d. Modify instruction to respond to preconceptions or misconceptions  3e. Relate & integrate the subject matter with other disciplines and life experiences  3f. Employ higher-order questioning techniques  Apply varied instructional strategies and resources, including appropriate technology, to provide  3g. comprehensible instructional strategies and resources, including appropriate technology, to provide  3g. comprehensible instruction and strategies and resources, including appropriate technology, to provide  3h. individual differences in students  Support, encourage, and provide immediate and specific feedback to students to promote student  3i. achievement  X X X X X X X X X X X X X X X X X X X								X					
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3c. Identify gaps in students' subject matter knowledge  3d. Modify instruction to respond to preconceptions or misconceptions  3e. Relate & integrate the subject matter with other disciplines and life experiences  3f. Employ higher-order questioning techniques  4 Apply varied instructional strategies and resources, including appropriate technology, to provide  3g. comprehensible instruction, and to teach for student understanding  4 Differentiate instruction based on an assessment of student learning needs and recognition of  3h. individual differences in students  5 Support, encourage, and provide immediate and specific feedback to students to promote student  3i. achievement		Deepen & enrich students' understanding through content area literacy strategies, verbalization of											
3d.   Modify instruction to respond to preconceptions or misconceptions   X   X   Se.   Relate & integrate the subject matter with other disciplines and life experiences   X   X   X   X   Support, encourage, and provide immediate and specific feedback to students to promote student   X   X   X   X   X   X   X   X   X													
3e. Relate & integrate the subject matter with other disciplines and life experiences  3f. Employ higher-order questioning techniques  Apply varied instructional strategies and resources, including appropriate technology, to provide  3g. comprehensible instruction, and to teach for student understanding  Differentiate instruction based on an assessment of student learning needs and recognition of  3h. individual differences in students  Support, encourage, and provide immediate and specific feedback to students to promote student  3i. achievement  X  X  X  X  X  X  X  X  X  X  X  X  X													
3f. Employ higher-order questioning techniques   X   X   X   X   X   X   X   X   X													
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3g. comprehensible instruction, and to teach for student understanding     X     X       Differentiate instruction based on an assessment of student learning needs and recognition of     X     X       3h. individual differences in students     X     X       Support, encourage, and provide immediate and specific feedback to students to promote student     X     X       3i. achievement     X     X	3f.								X				X
Differentiate instruction based on an assessment of student learning needs and recognition of 3h. individual differences in students Support, encourage, and provide immediate and specific feedback to students to promote student 3i. achievement X X X													
3h. individual differences in students     X       Support, encourage, and provide immediate and specific feedback to students to promote student     X       3i. achievement     X	3g.										X		X
Support, encourage, and provide immediate and specific feedback to students to promote student  3i. achievement  X  X													
3i. achievement X X	3h.						X						X
	3i.								X				X
		Utilize student feedback to monitor instructional needs & to adjust instruction							X				

Updated 1/22/18

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4. A	ssessment											
	Analyzes and applies data from multiple assessments & measures to diagnose students' learning											
4a.	needs, informs instruction based on those needs, and drives the learning process	X										X
	Designs & aligns formative & summative assessments that match learning objectives and lead to											
4b.	mastery			X								X
4c.	Uses a variety of assessment tools to monitor student progress, achievement and learning gains	X										X
	Modifies assessments and testing conditions to accommodate learning styles and varying levels of											
4d.	knowledge			X								X
	Shares the importance and outcomes of student assessment data with the student and the student's											
	parent / caregiver(s)	X										X
	Applies technology to organize and integrate assessment information	X										X
<b>5.</b> C	ontinuous Professional Development											
	Designs purposeful professional goals to strengthen the effectiveness of instruction based on										1	
	students' needs							X				X
5b.	Examines and uses data-informed research to improve instruction and student achievement				X							X
	Uses a variety of data independently & in collaboration w/ colleagues, to evaluate learning											
5c.	outcomes adjust planning & continuously improve effectiveness of the lessons					X						X
	Collaborates with the home, school and larger communities to foster communi-cation and to											
5d.	support student learning & continuous improvement								X			X
	Engages in targeted professional growth opportunities & reflective practices, both independently &										1	
5e.	in collaboration w/ colleagues		X									
II	Implements knowledge and skills learned in professional development in the teaching and learning										'	
	process		X							<u> </u>		
6. P	rofessional Responsibility & Conduct					1				ı		
	Understanding that educators are held to a high moral standard in a community, the effective										1	
	educator adheres to the Code of Ethics and the Principles of Professional Conduct of the Education		37								1	37
6a.	Profession of Florida		X								1	X

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