Program Matrix - FEAPS
Preschool Education Birth-Age 4/Prekindergarten (DOE Code 493) Early Childhood Education
University of Florida

Florida Educator Accomplished Practices (FEAPS)	EDF 3433 Educational Measurement & Evaluation	EEC 3941 Practicum Early Childhood Education	EEX 4905 Early Childhood Curriculum and Management	EEC 6615 Early Childhood Educational Background & Concepts	EEX 3226 Assessment in Early Childhood Special Education	EEX 4790 Multicultural Issues in Early Childhood Special Education	EEX 4812 Practicum: Early Childhood Special Education	EEX 6786 Transdisciplinary and Transition Services in Special Education	EME 4401 Integrating Technology	EPH 4033 Children with Severe & Multiple Disabilities	EEC 6933 Internship
1. Instructional Design and Planning											
1a. Aligns instruction with state-adopted standards at the appropriate level of rigor			X								X
1b. Sequences lessons and concepts to ensure coherence and required prior knowledge.			X								X
1c. Designs instruction for students to achieve mastery							X				X
1d. Selects appropriate formative assessments to monitor learning			X								X
1e. Uses diagnostic student data to plan lessons					X						X
1f. Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies.			X								X
2. The Learning Environment											
2a. Organizes, allocates, and manages the resources of time, space, and attention			X								X
2b. Manages individual and class behaviors through a well-planned management system			X								X
2c. Conveys high expectations to all students							X				X
2d. Respects students' cultural, linguistic and family background						X					X
2e. Models clear, acceptable oral and written communication skills							X				X
2f. Maintains a climate of openness, inquiry, fairness and support							X				X
2g. Integrates current information & communication technologies									X		X
2h. Adapts the learning environment to accommodate the differing needs and diversity of students			X								X
2i. Utilizes current & emerging assistive technologies that enable students to participate in high-quality communication interactions & achieve their educational goals										X	X
3. Instructional Delivery and Facilitation											
3a. Deliver engaging and challenging lessons							X				X
3b. Deepen & enrich students' understanding through content area literacy strategies, verbalization of thought, & application of the subject matter							X				X
3c. Identify gaps in students' subject matter knowledge							X				X
3d. Modify instruction to respond to preconceptions or misconceptions							X				X
3e. Relate & integrate the subject matter with other disciplines and life experiences							X				X
3f. Employ higher-order questioning techniques							X				X
3g. Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding									X		X
3h. Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students					X						X
3i. Support, encourage, and provide immediate and specific feedback to students to promote student achievement							X				X
3j. Utilize student feedback to monitor instructional needs & to adjust instruction							X				X

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4. Assessment											
4a. Analyzes and applies data from multiple assessments & measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process	X										X
4b. Designs & aligns formative & summative assessments that match learning objectives and lead to mastery			X								X
4c. Uses a variety of assessment tools to monitor student progress, achievement and learning gains	X										X
4d. Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge			X								X
4e. Shares the importance and outcomes of student assessment data with the student and the student's parent / caregiver(s)	X										X
4f. Applies technology to organize and integrate assessment information	X										X
5. Continuous Professional Development											
5a. Designs purposeful professional goals to strengthen the effectiveness of instruction based on students' needs							X				X
5b. Examines and uses data-informed research to improve instruction and student achievement				X							X
5c. Uses a variety of data independently & in collaboration w/ colleagues, to evaluate learning outcomes adjust planning & continuously improve effectiveness of the lessons					X						X
5d. Collaborates with the home, school and larger communities to foster communi-cation and to support student learning & continuous improvement									X		X
5e. Engages in targeted professional growth opportunities & reflective practices, both independently & in collaboration w/ colleagues		X									
5f. Implements knowledge and skills learned in professional development in the teaching and learning process		X									
6. Professional Responsibility & Conduct											
6a. Understanding that educators are held to a high moral standard in a community, the effective educator adheres to the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida		X									X