

School Counseling and Guidance Masters/Specialist (DOE Code 304)  
 Program Matrix - FEAPs  
 University of Florida

School Counseling and Guidance										
Florida Educator Accomplished Practices										
	MHS 6720: Professional Identity and Ethics	MHS 6428: Multicultural Counseling	MHS 6340: Career Development	MHS 5005: Introduction to Counseling	MHS 6200: Assessment in Counseling	MHS 7740: Research in Counseling	SDS 6620: Organization and Administration of School Counseling Programs	SDS 6436: Family-School Intervention	SDS7800 Prac School Counsel	SDS 6831 Sup Split Intern/SDS7830 Intern Counsel
<b>FEAPs</b>										
<b>1. Instructional Design and Planning</b>										
1.a. Aligns instruction with state-adopted standards at the appropriate level of rigor							x		x	x
1.b. Sequences lessons and concepts to ensure coherence and required prior knowledge.							x		x	x
1.c. Designs instruction for students to achieve mastery							x		x	x
1.d. Selects appropriate formative assessments to monitor learning						x			x	x
1.e. Uses diagnostic student data to plan lessons						x			x	x
1.f. Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies.							x		x	x
<b>2. The Learning Environment</b>										
2.a. Organizes, allocates, and manages the resources of time, space, and attention							x		x	x
2.b. Manages individual and class behaviors through a well-planned management system							x		x	x
2.c. Conveys high expectations to all students									x	x
2.d. Respects students' cultural, linguistic and family background		x							x	x
2.e. Models clear, acceptable oral and written communication skills				x					x	x
2.f. Maintains a climate of openness, inquiry, fairness and support		x							x	x
2.g. Integrates current information & communication technologies							x		x	x
2.h. Adapts the learning environment to accommodate the differing needs and diversity of students		x							x	x
2.i. Utilizes current & emerging assistive technologies that enable students to participate in high-quality communication interactions & achieve their educational goals									x	x
<b>3. Instructional Delivery and Facilitation</b>										
3.a. Deliver engaging and challenging lessons							x		x	x
3.b. Deepen & enrich students' understanding through content area literacy strategies, verbalization of thought, & application of the subject matter									x	x
3.c. Identify gaps in students' subject matter knowledge							x		x	x
3.d. Modify instruction to respond to preconceptions or misconceptions		x							x	x
3.e. Relate & integrate the subject matter with other disciplines and life experiences			x						x	x
3.f. Employ higher-order questioning techniques									x	x
3.g. Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding							x		x	x

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<b>FEAPs</b>										
3.h. Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students							x		x	x
3.i. Support, encourage, and provide immediate and specific feedback to students to promote student achievement									x	x
3.j. Utilize student feedback to monitor instructional needs & to adjust instruction						x			x	x
<b>4. Assessment</b>										
4.a. Analyzes and applies data from multiple assessments & measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process						x			x	x
4.b. Designs & aligns formative & summative assessments that match learning objectives and lead to mastery									x	x
4.c. Uses a variety of assessment tools to monitor student progress, achievement and learning gains									x	x
4.d. Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge					x				x	x
4.e. Shares the importance and outcomes of student assessment data with the student and the student's parent / caregiver(s)								x	x	x
4.f. Applies technology to organize and integrate assessment information						x			x	x
<b>5. Continuous Professional Development</b>										
5.a. Designs purposeful professional goals to strengthen the effectiveness of instruction based on students' needs							x		x	x
5.b. Examines and uses data-informed research to improve instruction and student achievement									x	x
5.c. Uses a variety of data independently & in collaboration w/ colleagues, to evaluate learning outcomes adjust planning & continuously improve effectiveness of the lessons						x			x	x
5.d. Collaborates with the home, school and larger communities to foster communication and to support student learning & continuous improvement								x	x	x
5.e. Engages in targeted professional growth opportunities & reflective practices, both independently & in collaboration w/ colleagues	x								x	x
5.f. Implements knowledge and skills learned in professional development in the teaching and learning process							x		x	x
<b>6. Professional Responsibility &amp; Conduct</b>										
6.a. Understanding that educators are held to a high moral standard in a community, the effective educator adheres to the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida	x								x	x