### Florida Educator Accomplished Practices (FEAPS)

<table>
<thead>
<tr>
<th>FEAPS</th>
<th>Program Requirements</th>
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<tbody>
<tr>
<td>ESE 6345 Effective Teaching and Classroom Management in the Secondary School</td>
<td>EDG 6931 Data Driven Instructional Practices</td>
</tr>
<tr>
<td>EDG 5666 Knowing and Learning in Secondary Education</td>
<td>ESE 6945 Student Teaching in the Secondary School</td>
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<tr>
<td>EDG 6931 ESOL and Reading for Secondary Teachers</td>
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#### 1. Instructional Design and Planning

1a. Aligns instruction with state-adopted standards at the appropriate level of rigor  
   **X X X**

1b. Sequences lessons and concepts to ensure coherence and required prior knowledge.  
   **X X**

1c. Designs instruction for students to achieve mastery  
   **X**

1d. Selects appropriate formative assessments to monitor learning  
   **X X X**

1e. Uses diagnostic student data to plan lessons  
   **X X**

1f. Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies.  
   **X X X**

#### 2. The Learning Environment

2a. Organizes, allocates, and manages the resources of time, space, and attention  
   **X**

2b. Manages individual and class behaviors through a well-planned management system  
   **X**

2c. Conveys high expectations to all students  
   **X**

2d. Respects students’ cultural, linguistic and family background  
   **X X X**

2e. Models clear, acceptable oral and written communication skills  
   **X X**

2f. Maintains a climate of openness, inquiry, fairness and support  
   **X**

2g. Integrates current information & communication technologies  
   **X**

2h. Adapts the learning environment to accommodate the differing needs and diversity of students  
   **X X X**

2i. Utilizes current & emerging assistive technologies that enable students to participate in high-quality communication interactions & achieve their educational goals  
   **X X**

#### 3. Instructional Delivery and Facilitation

3a. Deliver engaging and challenging lessons  
   **X**

3b. Deepen & enrich students’ understanding through content area literacy strategies, verbalization of thought, & application of the subject matter  
   **X X**

3c. Identify gaps in students’ subject matter knowledge  
   **X X**

3d. Modify instruction to respond to preconceptions or misconceptions  
   **X X**

3e. Relate & integrate the subject matter with other disciplines and life experiences  
   **X X X**

3f. Employ higher-order questioning techniques  
   **X X X**

3g. Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding  
   **X X**

3h. Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students  
   **X X X**

3i. Support, encourage, and provide immediate and specific feedback to students to promote student achievement  
   **X**

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**Program Matrix - FEAPs**  
**Secondary Education - EPI (DOE Code 600)**  
**University of Florida**

<table>
<thead>
<tr>
<th>4. Assessment</th>
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<tbody>
<tr>
<td>3j. Utilize student feedback to monitor instructional needs &amp; to adjust instruction</td>
<td>X</td>
</tr>
<tr>
<td>4a. Analyzes and applies data from multiple assessments &amp; measures to diagnose students’ learning needs, informs instruction based on those needs, and drives the learning process</td>
<td>X X X</td>
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<tr>
<td>4b. Designs &amp; aligns formative &amp; summative assessments that match learning objectives and lead to mastery</td>
<td>X X</td>
</tr>
<tr>
<td>4c. Uses a variety of assessment tools to monitor student progress, achievement and learning gains</td>
<td>X X</td>
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<tr>
<td>4d. Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge</td>
<td>X X</td>
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<tr>
<td>4e. Shares the importance and outcomes of student assessment data with the student and the student’s parent / caregiver(s)</td>
<td>X X</td>
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<tr>
<td>4f. Applies technology to organize and integrate assessment information</td>
<td>X X</td>
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<th>5. Continuous Professional Development</th>
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<tr>
<td>5a. Designs purposeful professional goals to strengthen the effectiveness of instruction based on students’ needs</td>
<td>X</td>
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<tr>
<td>5b. Examines and uses data-informed research to improve instruction and student achievement</td>
<td>X X</td>
</tr>
<tr>
<td>5c. Uses a variety of data independently &amp; in collaboration w/ colleagues, to evaluate learning outcomes adjust planning &amp; continuously improve effectiveness of the lessons</td>
<td>X X</td>
</tr>
<tr>
<td>5d. Collaborates with the home, school and larger communities to foster communication and to support student learning &amp; continuous improvement</td>
<td>X X</td>
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<tr>
<td>5e. Engages in targeted professional growth opportunities &amp; reflective practices, both independently &amp; in collaboration w/ colleagues</td>
<td>X</td>
</tr>
<tr>
<td>5f. Implements knowledge and skills learned in professional development in the teaching and learning process</td>
<td>X</td>
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<th>6. Professional Responsibility &amp; Conduct</th>
<th>Program Requirements</th>
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<tr>
<td>6a. Understanding that educators are held to a high moral standard in a community, the effective educator adheres to the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida</td>
<td>X X</td>
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