

**Program Matrix - FEAPs
Art K-12 (DOE Code 114)
University of Florida**

Art K-12		Program Requirements		
Florida Educator Accomplished Practices (FEAPs)		ARE 4242 Teaching Art: Study of Practice	ARE 4243 Principles of Teaching Art	ARE 4940 Student Teaching
1. Instructional Design and Planning				
1a.	Aligns instruction with state-adopted standards at the appropriate level of rigor	X		X
1b.	Sequences lessons and concepts to ensure coherence and required prior knowledge.	X		X
1c.	Designs instruction for students to achieve mastery	X		X
1d.	Selects appropriate formative assessments to monitor learning	X		X
1e.	Uses diagnostic student data to plan lessons	X	X	X
1f.	Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies.	X		X
2. The Learning Environment				
2a.	Organizes, allocates, and manages the resources of time, space, and attention	X		X
2b.	Manages individual and class behaviors through a well-planned management system	X		X
2c.	Conveys high expectations to all students	X		X
2d.	Respects students' cultural, linguistic and family background	X		X
2e.	Models clear, acceptable oral and written communication skills	X		X
2f.	Maintains a climate of openness, inquiry, fairness and support	X		X
2g.	Integrates current information & communication technologies	X		X
2h.	Adapts the learning environment to accommodate the differing needs and diversity of students	X	X	X
2i.	Utilizes current & emerging assistive technologies that enable students to participate in high-quality communication interactions & achieve their educational goals		X	X
3. Instructional Delivery and Facilitation				
3a.	Deliver engaging and challenging lessons	X		X
3b.	Deepen & enrich students' understanding through content area literacy strategies, verbalization of thought, & application of the subject matter			X
3c.	Identify gaps in students' subject matter knowledge			X
3d.	Modify instruction to respond to preconceptions or misconceptions			X
3e.	Relate & integrate the subject matter with other disciplines and life experiences	X		X
3f.	Employ higher-order questioning techniques	X		X
3g.	Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding	X		X
3h.	Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students	X	X	X
3i.	Support, encourage, and provide immediate and specific feedback to students to promote student achievement	X		X
3j.	Utilize student feedback to monitor instructional needs & to adjust instruction	X		X
4. Assessment				
4a.	Analyzes and applies data from multiple assessments & measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process			X
4b.	Designs & aligns formative & summative assessments that match learning objectives and lead to mastery	X		X

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4c.	Uses a variety of assessment tools to monitor student progress, achievement and learning gains	X		X
4d.	Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge			X
4e.	Shares the importance and outcomes of student assessment data with the student and the student's parent / caregiver(s)		X	X
4f.	Applies technology to organize and integrate assessment information		X	X
5. Continuous Professional Development				
5a.	Designs purposeful professional goals to strengthen the effectiveness of instruction based on students' needs		X	X
5b.	Examines and uses data-informed research to improve instruction and student achievement			X
5c.	Uses a variety of data independently & in collaboration w/ colleagues, to evaluate learning outcomes adjust planning & continuously improve effectiveness of the lessons	X		X
5d.	Collaborates with the home, school and larger communities to foster communication and to support student learning & continuous improvement	X		X
5e.	Engages in targeted professional growth opportunities & reflective practices, both independently & in collaboration w/ colleagues		X	X
5f.	Implements knowledge and skills learned in professional development in the teaching and learning process		X	X
6. Professional Responsibility & Conduct				
6a.	Understanding that educators are held to a high moral standard in a community, the effective educator adheres to the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida	X		X