

**Program Matrix - FEAPs**  
**School Counseling and Guidance (DOE Code 304)**  
**University of Florida**

<b>School Counseling and Guidance</b>		<b>Program Requirements</b>									
<b>Florida Educator Accomplished Practices (FEAPs)</b>		<b>MHS 6720: Professional Identity and Ethics</b>	<b>MHS 6428: Multicultural Counseling</b>	<b>MHS 6340: Career Development</b>	<b>MHS 5005: Introduction to Counseling</b>	<b>MHS 6200: Assessment in Counseling</b>	<b>MHS 7740: Research in Counseling</b>	<b>SDS 6620: Organization and Administration of School Counseling Programs</b>	<b>SDS 6436: Family-School Intervention</b>	<b>SDS7800 Prac School Counsel</b>	<b>SDS 6831 Sup Split Intern/SDS7830 Intern Counsel</b>
<b>1. Instructional Design and Planning</b>											
1a.	Aligns instruction with state-adopted standards at the appropriate level of rigor							x		x	x
1b.	Sequences lessons and concepts to ensure coherence and required prior knowledge.							x		x	x
1c.	Designs instruction for students to achieve mastery							x		x	x
1d.	Selects appropriate formative assessments to monitor learning						x			x	x
1e.	Uses diagnostic student data to plan lessons						x			x	x
1f.	Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies.							x		x	x
<b>2. The Learning Environment</b>											
2a.	Organizes, allocates, and manages the resources of time, space, and attention							x		x	x
2b.	Manages individual and class behaviors through a well-planned management system							x		x	x
2c.	Conveys high expectations to all students									x	x
2d.	Respects students' cultural, linguistic and family background		x							x	x
2e.	Models clear, acceptable oral and written communication skills				x					x	x
2f.	Maintains a climate of openness, inquiry, fairness and support		x							x	x
2g.	Integrates current information & communication technologies							x		x	x
2h.	Adapts the learning environment to accommodate the differing needs and diversity of students		x							x	x
2i.	Utilizes current & emerging assistive technologies that enable students to participate in high-quality communication interactions & achieve their educational goals									x	x
<b>3. Instructional Delivery and Facilitation</b>											
3a.	Deliver engaging and challenging lessons							x		x	x
3b.	Deepen & enrich students' understanding through content area literacy strategies, verbalization of thought, & application of the subject matter									x	x
3c.	Identify gaps in students' subject matter knowledge							x		x	x
3d.	Modify instruction to respond to preconceptions or misconceptions		x							x	x
3e.	Relate & integrate the subject matter with other disciplines and life experiences			x						x	x
3f.	Employ higher-order questioning techniques									x	x

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3g.	Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding							X		X	X
3h.	Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students							X		X	X
3i.	Support, encourage, and provide immediate and specific feedback to students to promote student achievement									X	X
3j.	Utilize student feedback to monitor instructional needs & to adjust instruction						X			X	X
<b>4. Assessment</b>											
4a.	Analyzes and applies data from multiple assessments & measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process						X			X	X
4b.	Designs & aligns formative & summative assessments that match learning objectives and lead to mastery									X	X
4c.	Uses a variety of assessment tools to monitor student progress, achievement and learning gains									X	X
4d.	Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge					X				X	X
4e.	Shares the importance and outcomes of student assessment data with the student and the student's parent / caregiver(s)							X		X	X
4f.	Applies technology to organize and integrate assessment information						X			X	X
<b>5. Continuous Professional Development</b>											
5a.	Designs purposeful professional goals to strengthen the effectiveness of instruction based on students' needs							X		X	X
5b.	Examines and uses data-informed research to improve instruction and student achievement									X	X
5c.	Uses a variety of data independently & in collaboration w/ colleagues, to evaluate learning outcomes adjust planning & continuously improve effectiveness of the lessons						X			X	X
5d.	Collaborates with the home, school and larger communities to foster communication and to support student learning & continuous improvement							X		X	X

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5e.	Engages in targeted professional growth opportunities & reflective practices, both independently & in collaboration w/ colleagues									X	X
5f.	Implements knowledge and skills learned in professional development in the teaching and learning process							X		X	X
<b>6. Professional Responsibility &amp; Conduct</b>											
6a.	Understanding that educators are held to a high moral standard in a community, the effective educator adheres to the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida	X								X	X