2018-2019 University of Florida College of Education
Summary of Graduate and Employer Satisfaction Surveys

CAEP Required Measure 3 & 4: Satisfaction of Emloyers and Completers

Surveys Sent	Employer	Graduate
Surveys Sent from FLDOE 1st year Employment Database	9	8
Returned Surveys	2 (22%)	4 (50%)

DOE Code	PROGRAM COMPLETED	Employer Response		Graduate Response	
285	**Educational Leadership**				
	Instructional Leadership	Rating Scale 1 (low) - 5 (high)			
1.	Instructional Leadership: Promotes a positive learning culture, provides an effective instructional program and applies best practices to student learning, especially in the area of reading and other foundational skills.	4.50 (0.71)	4 - 5	4.50 (1.00)	3 - 5
2.	Managing the Learning Environment: Manages the organization, operations, facilities and resources in ways that maximize the use of resources in an instructional organization and promotes a safe, efficient, legal and effective learning environment.	4.50 (0.71)	4 - 5	4.50 (1.00)	3 - 5
3.	Learning, Accountability and Assessment: Monitors the success of all students in the learning environment; aligns the curriculum, instruction and assessment processes to promote effective student performance; uses a variety of benchmarks, learning expectations and feedback measures to ensure accountability for all participants engaged in the educational process.	4.50 (0.71)	4 - 5	4.25 (1.50)	2 - 5
	Operational Leadership				
4.	Decision Making Strategies: Plans effectively, uses critical thinking and problem solving techniques and collects and analyzes data for continuous school improvement.	4.50 (0.71)	4 - 5	4.50 (1.00)	3 - 5
5.	Technology: Plans and implements the integration of technological and electronic tools in teaching, learning, management, research and communication responsibilities.	5.00	5	4.25 (1.50)	2 - 5
6.	Human Resource Development: Recruits, selects, nurtures and retains effective personnel, develops mentor and partnership programs and designs and implements comprehensive professional growth plans for all staff - paid and volunteer.	4.50 (0.71)	4 - 5	4.50 (1.00)	3 - 5
7.	Ethical Leadership: Acts with integrity, fairness and honesty in an ethical manner.	5.00	5	5.00	5
	School Leadership				
8.	Vision: Has a personal vision for their school and the knowledge, skills and disposition to develop, articulate and implement a shared vision that is supported by the larger organization and the school community.	4.00	4	4.75 (0.50)	4 - 5
9.	Community and Stakeholder Partnerships: Collaborates with families, business and community members; responds to diverse community interests and needs; works effectively within the larger organization and mobilizes community resources.	4.00	4	4.75 (0.50)	4 - 5
10.	Diversity: Understands, responds to and influences the personal, political, social, economic, legal and cultural relationships in the classroom, the school and the local community.	4.00	4	5.00	5