

University of Florida, College of Education
CAEP Required Measure 6: Ability of Completers to Meet Licensing and Any Additional State Requirements

2018-2019 Academic Year
Summer 2018, Fall 2018, Spring 2019 Completers

Title II Completers = 136
Non Title II Completers = 67
EPI Completers = 26

Program Name - Title II Certification Areas	BASIC SKILLS			Professional Education			Subject Area 1			Subject Area 2			Individual Summary		
	#Taking	#Passing	Status	#Taking	#Passing	Status	#Taking	#Passing	Status	#Taking	#Passing	Status	#Taking	#Passing	Status
Art K-12	3	3	100%	3	3	100%	3	3	100%	0	0	0%	3	3	100%
Reading	0	0	0%	0	0	0%	0	0	0%	0	0	0%	0	0	0%
Biology 6-12	1	1	100%	3	3	100%	3	3	100%	0	0	0%	3	3	100%
Chemistry 6-12	1	1	100%	1	1	100%	1	1	100%	0	0	0%	1	1	100%
Physics 6-12	0	0	0%	0	0	0%	0	0	0%	0	0	0%	0	0	0%
Agriculture 6-12	18	18	100%	21	21	100%	21	21	100%	0	0	0%	21	21	100%
Music K-12	14	14	100%	14	14	100%	14	14	100%	0	0	0%	14	14	100%
Social Science 6-12	2	1	50%	9	9	100%	9	9	100%	0	0	0%	9	8	89%
English/ESOL	1	1	100%	8	8	100%	8	8	100%	0	0	0%	8	8	100%
Elementary Education/ESOL	0	0	0%	0	0	0%	0	0	0%	0	0	0%	0	0	0%
Elementary Education/ESOL/Reading - Single Certification	41	41	100%	42	42	100%	42	42	100%	0	0	0%	42	42	100%
Elementary Ed/Except Student Ed/ESOL/Reading - Dual Certification	27	27	100%	27	27	100%	27	27	100%	27	27	100%	27	27	100%
Pre-School/Pre-K Primary Ed/Pre-K Disabilities/ESOL	8	8	100%	8	8	100%	8	8	100%	8	8	100%	8	8	100%
Educator Preparation Institutes	8	8	100%	25	25	100%	25	25	100%	4	3	75%	25	25	100%
Non Title II Certification Areas															
Educational Leadership (FELE)	1	1	100%	3	3	100%	12	12	100%	0	0	0%	12	12	100%
Guidance and Counseling PK-12	4	4	100%	6	6	100%	6	6	100%	0	0	0%	6	6	100%
School Psychologist PK-12	3	3	100%	9	9	100%	9	9	100%	0	0	0%	9	9	100%

EduGator Central, Academic & Student Services

Prepared August 2020

2018-2019 Title II SUS Completers Results

2018-2019 Academic Year is the most recent data available from the Florida Department of Education.

Prepared January 2021