

Program Matrix - FEAPs
Early Childhood Education (DOE Code 527)
University of Florida
Spring 2021

Florida Educator Accomplished Practices (FEAPs)

	EDF 3433 Educational Measurement & Evaluation	EEC 3941 Practicum Early Childhood Education	EEC 3012 Intro to Early Childhood Education	EEC 4252 Inclusive EC Curriculum, Teaching & Assessment I	EEC 4253 Curriculum, Teaching, and Assessment II	EEC 4294 Differentiated Instruction	EEC 3404 Family, Diversity and Multicultural Issues	RED 3309 Emergent Lit. Beginning Reading Inst.	EEC 3421 EC Math, Science, and Technology	EEC 4712 Social-Emotional Learning & Behavior Support	EEC 4945 Internship
1. Instructional Design and Planning											
1a.	Aligns instruction with state-adopted standards at the appropriate level of rigor			X							X
1b.	Sequences lessons and concepts to ensure coherence and required prior knowledge.			X							X
1c.	Designs instruction for students to achieve mastery			X							X
1d.	Selects appropriate formative assessments to monitor learning			X							X
1e.	Uses diagnostic student data to plan lessons				X						X
1f.	Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies.			X							X
2. The Learning Environment											
2a.	Organizes, allocates, and manages the resources of time, space, and attention									X	X
2b.	Manages individual and class behaviors through a well-planned management system									X	X
2c.	Conveys high expectations to all students					X					X
2d.	Respects students' cultural, linguistic and family background						X				X
2e.	Models clear, acceptable oral and written communication skills	X									X
2f.	Maintains a climate of openness, inquiry, fairness and support			X							X
2g.	Integrates current information & communication technologies								X		X
2h.	Adapts the learning environment to accommodate the differing needs and diversity of students					X					X
2i.	Utilizes current & emerging assistive technologies that enable students to participate in high-quality communication interactions & achieve their educational goals								X		X
3. Instructional Delivery and Facilitation											
3a.	Deliver engaging and challenging lessons	X									X
3b.	Deepen & enrich students' understanding through content area literacy strategies, verbalization of thought, & application of the subject matter							X			X
3c.	Identify gaps in students' subject matter knowledge	X									X
3d.	Modify instruction to respond to preconceptions or misconceptions	X									X
3e.	Relate & integrate the subject matter with other disciplines and life experiences	X									X
3f.	Employ higher-order questioning techniques	X									X

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3g.	Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding		X									X
3h.	Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students		X									X
3i.	Support, encourage, and provide immediate and specific feedback to students to promote student achievement		X									X
3j.	Utilize student feedback to monitor instructional needs & to adjust instruction		X									X

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4. Assessment

4a.	Analyzes and applies data from multiple assessments & measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process							X			X
4b.	Designs & aligns formative & summative assessments that match learning objectives and lead to mastery			X							X
4c.	Uses a variety of assessment tools to monitor student progress, achievement and learning gains							X			X
4d.	Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge					X					X
4e.	Shares the importance and outcomes of student assessment data with the student and the student's parent / caregiver(s)	X									X
4f.	Applies technology to organize and integrate assessment information	X									X

5. Continuous Professional Development

5a.	Designs purposeful professional goals to strengthen the effectiveness of instruction based on students' needs		X								X
5b.	Examines and uses data-informed research to improve instruction and student achievement		X								X
5c.	Uses a variety of data independently & in collaboration w/ colleagues, to evaluate learning outcomes adjust planning & continuously improve effectiveness of the lessons		X								X
5d.	Collaborates with the home, school and larger communities to foster communication and to support student learning & continuous improvement						X				X
5e.	Engages in targeted professional growth opportunities & reflective practices, both independently & in collaboration w/ colleagues		X								X
5f.	Implements knowledge and skills learned in professional development in the teaching and learning process		X								X

6. Professional Responsibility & Conduct

6a.	Understanding that educators are held to a high moral standard in a community, the effective educator adheres to the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida			X							X
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