

**University of Florida, College of Education
CAEP Accountability Measure 1: Completer Impact and Effectiveness (Initial Licensure Programs)**

**2015-2018 Completer Average (Employed in 2018-19)
Final Teacher Evaluation Ratings**

DOE code 494

Elementary Education K-6/ESOL Endorsement (ITP)

Program Completion Year	n	Highly Effective	Effective	Needs Improvement*	Needs Improvement and Developing**	Unsatisfactory	Not Evaluated
		% (n)	% (n)	% (n)	% (n)	% (n)	% (n)
2015-16	40	78 (31)	23 (9)				(4)
2016-17	48	69 (33)	31 (15)				(2)
2017-18	44	59 (26)	36 (16)	2 (1)	2 (1)		(3)
Total	132	68 (90)	30 (40)	1 (1)	1 (1)	0	(9)

* The instructional staff member or school administrator was determined to need improvement on his or her evaluation

** The instructional staff member in the first three years of employment needs improvement and was determined to be developing on his or her evaluation

DOE code 496

Elementary Education K-6/Exceptional Student/ESOL Endorsement (ITP)

Program Completion Year	n	Highly Effective	Effective	Needs Improvement*	Needs Improvement and Developing**	Unsatisfactory	Not Evaluated
		% (n)	% (n)	% (n)	% (n)	% (n)	% (n)
2015-16	32	83 (25)	17 (5)				(2)
2016-17	15	86 (12)	14 (2)				(1)
2017-18	29	54 (15)	43 (12)		4 (1)		(1)
Total	76	72 (52)	26 (19)		1 (1)		(4)

* The instructional staff member or school administrator was determined to need improvement on his or her evaluation

** The instructional staff member in the first three years of employment needs improvement and was determined to be developing on his or her evaluation

DOE code 600/ SITE

Educator Preparation Institute (EPI - SITE Program only)

Program Completion Year	n	Highly Effective	Effective	Needs Improvement*	Needs Improvement and Developing**	Unsatisfactory	Not Evaluated
		% (n)	% (n)	% (n)	% (n)	% (n)	% (n)
2015-16	6	100 (6)					(1)
2016-17	12	50 (6)	50 (6)				
2017-18	14	57 (8)	36 (5)	7 (1)			(2)
Total	32	63 (20)	34 (11)	3 (1)	0	0	(3)

* The instructional staff member or school administrator was determined to need improvement on his or her evaluation

** The instructional staff member in the first three years of employment needs improvement and was determined to be developing on his or her evaluation