

2019-2020 University of Florida College of Education
Summary of Graduate and Employer Satisfaction Surveys

Measure 2: Satisfaction of Employers and Stakeholder Involvement (Initial and Advanced Licensure Programs)

Surveys Sent	Employer	Graduate
Surveys Sent from FLDOE 1st year Employment Database	7	7
Returned Surveys	3 (43%)	3 (43%)

DOE Code	PROGRAM COMPLETED	Employer Response		Graduate Response	
285	Educational Leadership				
	Instructional Leadership	Rating Scale 1 (low) - 5 (high)			
1.	Instructional Leadership: Promotes a positive learning culture, provides an effective instructional program and applies best practices to student learning, especially in the area of reading and other foundational skills.	4.67 (0.58)	4 - 5	4.67 (0.58)	4 - 5
2.	Managing the Learning Environment: Manages the organization, operations, facilities and resources in ways that maximize the use of resources in an instructional organization and promotes a safe, efficient, legal and effective learning environment.	4.67 (0.58)	4 - 5	4.67 (0.58)	4 - 5
3.	Learning, Accountability and Assessment: Monitors the success of all students in the learning environment; aligns the curriculum, instruction and assessment processes to promote effective student performance; uses a variety of benchmarks, learning expectations and feedback measures to ensure accountability for all participants engaged in the educational process.	4.67 (0.58)	4 - 5	4.67 (0.58)	4 - 5
Operational Leadership					
4.	Decision Making Strategies: Plans effectively, uses critical thinking and problem solving techniques and collects and analyzes data for continuous school improvement.	4.33 (1.15)	3 - 5	4.67 (0.58)	4 - 5
5.	Technology: Plans and implements the integration of technological and electronic tools in teaching, learning, management, research and communication responsibilities.	4.67 (0.58)	4 - 5	4.67 (0.58)	4 - 5
6.	Human Resource Development: Recruits, selects, nurtures and retains effective personnel, develops mentor and partnership programs and designs and implements comprehensive professional growth plans for all staff - paid and volunteer.	3.00 (2.83)	1 - 5	4.67 (0.58)	4 - 5
7.	Ethical Leadership: Acts with integrity, fairness and honesty in an ethical manner.	4.33 (1.15)	3 - 5	4.67 (0.58)	4 - 5
School Leadership					
8.	Vision: Has a personal vision for their school and the knowledge, skills and disposition to develop, articulate and implement a shared vision that is supported by the larger organization and the school community.	3.67 (2.31)	1 - 5	4.67 (0.58)	4 - 5
9.	Community and Stakeholder Partnerships: Collaborates with families, business and community members; responds to diverse community interests and needs; works effectively within the larger organization and mobilizes community resources.	3.67 (2.31)	1 - 5	4.67 (0.58)	4 - 5
10.	Diversity: Understands, responds to and influences the personal, political, social, economic, legal and cultural relationships in the classroom, the school and the local community.	4.67 (0.58)	4 - 5	4.67 (0.58)	4 - 5

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ADDITIONAL INFORMATION - PRINCIPAL AND GRADUATE COMMENTS	
Please give additional information you think is relevant to the preparation program:	
EMPLOYER	GRADUATE
<p>This student did not exhibit any leadership standards outside of the classroom. There was not even an indication to administration that she was enrolled in a program.</p>	
<p>X is one of the best first year teachers I have ever worked with. She is dedicated and driven to see her students succeed. Her data is the best of all of my second grade teachers and she has the most difficult and diverse class. Her passion for teaching and bell to bell instruction has instilled a true love of reading and writing in her students and their learning is demonstrated on every measure of assessment. The gains are truly remarkable. She is committed and differentiates instruction all day -every day, truly going above and beyond to the benefit of her students. I am grateful to have X on our Instructional Team.</p>	